



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI SHIVAJI EDUCATION SOCIETY'S MAHASATEE ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Prof.P.G.Vernekar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08382257033
Mobile no.	9481409009
Registered Email	sesmahasateek@gmail.com
Alternate Email	iqacmacsulga@gmail.com
Address	Ulga, Karwar
City/Town	Karwar
State/UT	Karnataka
Pincode	581328

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof.C.S.Naik
Phone no/Alternate Phone no.	08382257033
Mobile no.	9448679050
Registered Email	iqacmacsulga@gmail.com
Alternate Email	csnaik87@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.sesmacsuk.co.in
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://sesmacsuk.co.in/iqac19/Action%20Plan18-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.00	2005	28-Feb-2005	28-Feb-2010
2	B	2.61	2012	10-Mar-2012	09-Mar-2017
3	B	2.31	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC	25-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
National Voters Awareness Programme	25-Jan-2019 01	80
Botany Teachers' Conference & Workshop	06-Jan-2019 01	75
Sadbhavana Day Celebration	20-Aug-2018 01	110
Orientation Programme for Fresher's	08-Aug-2018 01	48
Vanamahotsava	17-Jul-2018 01	82
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Swachha Bharat Abhiyan

Vanamahotsava Celebration

Sadbhavana Day Celebration

Water Conservation Programme

Preparation of project reports for science students

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
General Knowledge Test	Motivated the student's for competitive examinations
National Science Day Celebration	Motivated the students towards the research
Botany Teachers Conference & Workshop	Department CBCS Syllabus prepared to propose
Sadbhavana Day celebration	Awareness about social harmony
Vanamahotsava Celebration	Steps taken towards the protection of environment
Student Counselling	Identified the different skills among the students

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Management act as a catalyst by delegating power and responsibility at various levels. It promotes a tradition of cooperation and participation. The institution adopts quality management strategies in all academic and administrative aspects.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the syllabus designed by Karnataka University Dharwad. Some senior faculty members are in BOS (Board of Studies) of the University and contribute in the curriculum design. Teachers attend Orientation programme organised by the University time to time to transit the syllabus. Individual teachers prepare detail plan of teaching for each semester based on the calendar of event of the institution. Term plan and lecture plan are recorded in the Teacher's Dairy which is verified by the HOD. The same is verified and signed by the Principal periodically and also allocation of workload, moderation of internal assessment and reviewing student performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	13/06/2018	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	HSP	13/06/2018
BCom	COMPULSORY SUBJECTS	13/06/2018
BSc	CBZ	13/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	13/06/2018
BCom	NIL	13/06/2018
BSc	NIL	13/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	13/06/2018	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HSP	Nil
BCom	COMPULSORY SUB	Nil
BSc	CBZ	Nil
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>At the end of the academic year faculty evaluated through feedback by the students and stake holders. The feedback of the students helps to improve the teaching and learning process of the institution. It helps to measure the teachers performance in engaging the classes with learning outcome. Student feedback form contains many questionnaires and students on individual teacher is collected and analyzed every year. On the bases of the feedback content the demands of the students and infrastructure facilities are to be improved. Every year teaching faculty has to submit self appraisal report to the governing body. The same report is to be verified and send to the higher authority of the department. The Alumni association of our college is also gives suggestion at the time of meeting, the same will help us to make overall development of the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CBZ	240	56	56
BCom	Compulsory Subjects	300	60	60
BA	pol. Sci/Sociology/EconomicsE	360	48	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	164	Nil	7	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	7	5	6	2	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers uses the outcome of assessment/evaluation to monitor the students' progress and interact with students' to guide them for improve the progress in their future academic endeavours. Class teachers and various department heads collect and analyse data on students' performance and learning outcomes. These data are used to help students to overcome their barriers of learning and guide them to improve their performance in the unit tests and semester examination. Career guidance and placement cell has been established in our college and it provides information to the students regarding the employment opportunities. It also arranges special lectures to create employment awareness. Student welfare officer looks the welfare of the students from SC/ST/OBC and economically weaker sections. Many support facilities like priority in admission, post-metric scholarship, Books from the Book Bank, Hostel facility are provided in mean time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
164	7	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	7	10	Nil	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Associate Professor	NIL
2019	NIL	Associate Professor	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BA	--	Semester VI	05/04/2019	13/06/2019
BCom	--	Semester VI	05/04/2019	12/06/2019
BSc	--	Semester VI	05/04/2019	10/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching and learning. Examination and related process is according to guidelines of Karnataka University Dharwad. Along with this the Institution is made some modifications for effective internal evaluation. Institution has adopted continuous internal evaluation. Continuous evaluation is very effective in each semester throughout the academic year to assess all aspects of students' development. Induction programme conducted in the beginning of the academic year. Subject teachers orient consultancy update about the continuous evaluation process including evaluation method and pattern of examination etc. Students are intimated to attend the classes regularly and percentage of attendance should be not less than 80 are eligible to the University examinations. The parents are intimated about the procedure of evaluation in parents and teachers meeting. There is keen monitoring the performance of the students and test performance are sent to the parents. Evaluation of student concerns the basis of class participation, performance in internal test and assignments, practical, presentations and subject collections in seminar, attend class tests, participation in curricular, co-curricular and extracurricular activities. Monitoring the improvement in learner and encouraging advanced learner by reviewing their performance in previous tests and examinations. Faculty of every department motivated to analyze the improvements in each student directed to give the tips for further improvement. Subject, class wise and program wise analysis is done through results to gauge the performance of students. Principal conduct the review meeting with faculties and HOD to give necessary feedback for the improvement of students' performance. Sometime examination department conduct the re tests for those students who remain absent valid and genuine reason. Thus we try to enhance the percentage and academic excellence of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The examination committee constituted by the IQAC is headed by a faculty member who ensures that internal tests and evaluation works are carried out systematically. Parents are informed of the performance/progress of their wards by the class teachers in the parents meet. All the teachers are asked to prepare the academic plan in their subject by referring prescribed syllabi of the University. As per the conspectus of study each department has to complete the syllabus, conduct the Tutorials, practical, seminars and group discussions. At the beginning of academic year IQAC prepares calendar of events and same is to be informed to the faculty in the staff meeting. Further the Principal forms various committees to execute the plans and programmes of the institution. As per the norms and conditions of University the semester system examinations are to be conducted systematically. As per the academic calendar of University our institution carries over all the academic activities. As per the University guidelines the unit test and practical examinations are to be conducted.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sesmacsuk.co.in/igac19/Result%2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
--	BA	Pol-Sc/Sociology/Economics	16	9	81
--	BCom	Compulsory Subjects	22	22	100
--	BSc	CBZ	15	15	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sesmacsuk.co.in/igac19/Stud%20Feed%20Back, Facilities18-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	06/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	06/04/2019	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	13/06/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	nil	Nill	0
International	nil	Nill	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	Nill
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	2019	0	nil	Nill
nil	nil	nil	2018	0	nil	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2019	Nill	Nill	nil
nil	nil	nil	2018	Nill	Nill	nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	4	Nill	Nill
Presented papers	Nill	Nill	1	Nill
Resource persons	Nill	Nill	Nill	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rangoli Competition	NSS	2	10
Essay Competition Principles of Swami Vivekanand	NSS/.Rovers	3	22
Water Conservation Programme	NSS/Rovers	3	40
Vanamahostav Ceremony	NSS/Forest Department	4	65
Swachha Bharat Abhiyan	NSS/Rovers Unit	3	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Botany Teachers Conference Botany Teachers Conference	Karnatak University Botany Teachers Association	Framing CBCS Syllabus	8	75
National Voters Awareness Programme	ROVERS/Pol- Science Dept.	Value of voting in Democracy	4	60
Water Conservation	NSS / ROVERS	Water harvesting	4	30
Swachh Bharat Abhiyan	NSS / ROVERS	Cleanliness Drive	5	25
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
nil	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	13/06/2018	06/04/2019	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/06/2018	NIL	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.21	0.84

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
INFLIBNET	Partially	3.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8464	405475	115	9322	8579	414797

Reference Books	6367	908704	Nil	Nil	6367	908704
Journals	4578	112367	Nil	Nil	4578	112367
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	55	1947	Nil	Nil	55	1947
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	13/06/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	66	1	2	1	1	1	7	0	0
Added	0	0	0	0	0	0	0	0	0
Total	66	1	2	1	1	1	7	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.08	0.92	0.12	0.11

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 SUPPORT FACILITIES Institution has well equipped classrooms,
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laboratories, etc to provide quality higher education to the students of rural area. The institution has well defined policy for utilization of infrastructure resources. Committees are formed to look into the infrastructural requirement and utilization. ICT facilities provided to each section. Two classrooms are equipped with digital podium lecture system adopted. OHP and Smart Board facility is also provided to teachers to teach effectively. A special computer Lab with internet facility is provided in the institution with Audio-Visual Aids, Slide projector and Educational CD's. Our institution has well furnished 12 Classrooms. The classes are accommodated at ground floor for physically disabled students. The Library facility is provided to all the students. The institution has a Library advisory committee consisting of senior faculty members and the Librarian. The advisory committee discuss and recommends the purchase of books in the beginning of the academic year. The Library provides facilities as per the requirements of the staff and students and manages Book Bank facility to the economically weaker students and also to the advanced learners. There are four laboratories i.e. computer lab, Chemistry, Zoology and Botany. Computer Lab equipped with internet facility and infrastructure. Science labs are equipped with sufficient advanced equipments glass wares and Chemicals. Infrastructure facilities in all laboratories provided as per the need of the science students. Students of our college are having good facilities in the field of sports. Our institution having sprawling playground with 200 meter track and cricket ground. Other 1 outdoor games like Kabaddi, Kho-Kho Volley Ball and Athletics are played by our students. Students are using big Gymkhana Hall to play indoor games and Multi Gym 12 station is also established.

<http://www.sesmacsuk.co.in/iqac19/4.4.2%20Sup%20Facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Subject Teacher and various sector	25	10510
Financial Support from Other Sources			
a) National	SC/ST/OBC	92	255230
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken English	01/11/2018	74	Dept. of English

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed
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			activities		
2018	nil	Nil	Nil	Nil	Nil
2019	nil	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	35	25
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Com	Commerce	KUD	M.Com
2019	3	B.Sc	Chemistry	KUD	M.Sc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
Civil Services	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay	institution	25
Drawing	institution	8
Self Composed	institution	12
Singing	institution	11
Elocution	institution	26
Team Games	institution	114

Field events	institution	41
Track events	institution	32
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	nil	National	Nil	Nil	0	nil
2019	nil	Internat ional	Nil	Nil	0	nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College organises many functions towards the benefit of student community. All these activities performed by students under the guidance of teachers. Student union is formed every year. Union General Secretary, Gymkhana Secretary, Tour secretary, Ladies representative and class representatives are selected through conducting election in democratic way. Student union has following office bearers with the Principal as chairman and staff members as vice-chairman. Soon after the completion of admission process Union department helps to carry out the cultural activities and Gymkhana department holds sports activities. Under the leadership of Tour Secretary College organise picnic and study tours for science students. Student council encourages the student communities to participate in various cultural activities, seminar, workshop organised by neighbouring colleges. Through induction programme student skill and talents are identified and such students are indulging in various committees and activities. Students are getting vast scope in all the activities of the institution. Student representatives are involved in various academic and administrative committee's viz.1.IQAC 2.NSS 3.Youth and Red cross 4.Scouts and Guides 5.SVEEP 6.Bio-club 7. Library

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

52

5.4.3 – Alumni contribution during the year (in Rupees) :

2000

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

Delegation of power and responsibility at various level. Institution adopts quality management strategies in all academic and administrative aspects.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	A printed copy of college prospectus is provided to every student seeking admission, which contains all the details about the institution. A committee of admission formed by principal which looks the admission of students every year. The committee counsels the students to select the optional subject or course according to their aptitude and inclination.
Industry Interaction / Collaboration	Industrial tours are conducted for science students by Chemistry Department. Every year they visit different industries.
Human Resource Management	Institute conduct programmes to upgrade the knowledge of students and staff. NSS, Red Cross, Rover Unit, Gymkhana motivates the students to involve in activities. Staff members attending the seminars and workshops.
Library, ICT and Physical Infrastructure / Instrumentation	Library contains all essential books and Journals. Internet facility has provided. Reading room facility and computer facility provided to the students. Well equipped audio visual room is used for many programmes and presentations. Some classrooms are well equipped with ICT facilities. The science laboratories are upgraded with all modern equipments.
Research and Development	Research committee of our college motivates the faculty and students to take up research projects. It arranges lectures by eminent personalities and other resource persons to upgrade the knowledge and skill among the students. The committee motivates the teachers to apply for research projects and also for to take participation in national and international level seminars. As a result many of our faculty has completed minor research projects.
Examination and Evaluation	Unit tests, theory and practical examinations are conducted as per the

	University guidelines. Besides these tutorials, seminars, assignments and project works are conducted. Apart from the attendance, active participation of students in co-curricular activities and overall behavior of students are considered.
Teaching and Learning	IQAC prepares the academic calendar of events for the year. Tests, assignments, seminars, group discussions are arranged to help students in sharing knowledge. Practical classes, field visits are encouraged to improve the field experience. Special lectures and demonstrations are arranged to impart additional knowledge. Remedial teaching is conducted to help slow learners. Faculty is always available to the students for discussion and guidance.
Curriculum Development	Institution has limited opportunities for curriculum development as it is an affiliated college. Faculties who are the members of the BOS (Board of Studies) take active part in framing relevant and updated syllabi to cater the needs of students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic planning should be done in the beginning of the year. Infrastructural development is planned by the Management
Administration	As per the instruction of Collegiate education, University guidelines and direction of management council
Finance and Accounts	College office maintains documents pertaining to finance and Audits the same every year.
Student Admission and Support	As per the guidance of the University Academic calendar
Examination	As per the University rules.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	nil	nil	nil	Nil
2019	nil	nil	nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	13/06/2018	06/04/2019	Nil	Nil
2019	NIL	NIL	13/06/2018	06/04/2019	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	13/06/2018	06/04/2019	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	Adopting poor students by the faculty

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

[Institution conduct internal and external financial audits yearly](#)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

[View File](#)

6.4.3 – Total corpus fund generated

19680

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JDCE Dharwad	Yes	University
Administrative	Yes	G.S.Kamat and Company Kumata	Yes	JDCE Dharwad

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent meet is regular feature in our institution. Suggestions are received and implemented. Gives moral support to all the activities conducted in the college

6.5.3 – Development programmes for support staff (at least three)

? Staffs are allowed for training. ? Deputation of staff to attend workshop/HRMS training. ? Suggestions are brought to the notice of Management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Remedial classes are conducted to improve the academic performance. ? Carrier counseling classes were organized. ? Extension activities were enhanced.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	“ Vanamohastav Celebration”	17/07/2018	17/07/2018	17/07/2018	82
2018	Orientation programme for Freshers	08/08/2018	08/08/2018	08/08/2018	48
2018	Independence Day Celebration	15/08/2018	15/08/2018	15/08/2018	112
2018	Sadbhavana Day Celebration	20/08/2018	20/08/2018	20/08/2018	110
2019	Botany Teachers Conference workshop	06/01/2019	06/01/2019	06/01/2019	75

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	13/06/2018	06/04/2019	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
solar energy system adopted.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	17/07/2018	1	Vanamahostava	Environmental Awareness	82
2019	1	1	25/01/2019	1	voters awareness rally	Importance of Voting	80

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student code of conduct	04/06/2018	The Student Code of Conduct applies to all students enrolled in any program in our College, It is the expectation of the College that all students will be good and respectful citizens. The Student Code of Conduct applies to on-campus or off-campus activities. A six day working schedule from Monday to Saturday is followed and the first period will begin with 'Nadageete' (State Anthem) Every student is expected to have a minimum 75 attendance

		during each semester to appear for the semester end examination.
Teachers code of conduct	04/06/2018	Teacher's code of conduct summarizes the responsibility of teacher, role of teacher to the student, teaching and non-teaching relationship, teacher and college and teacher and society. Further, teacher through institution should maintain contact with the guardians of their students and report their performance.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day celebration	15/08/2018	15/08/2018	115
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

E-waste management
Tobacco free campus
Tree plantation
Usage of LED bulbs
Rain harvesting system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices 1. Title of the best practice: - Students Birth day celebration 2. Goal: - practice strengthen the bond between college and students and parents. 3. Context: - Usually most of the rural area students are not having the opportunities celebrate their birthday in their home. 4. Practice: - Honoring students in front of faculty and students by the Principal on the eve of their birthday makes them feel privileged 5. Evidence of Success:-Students are very happy to celebrate their birthday in the presence their teachers and college friends which develops social confidence in students

II. Best Practices 1. Title of the best practice: - Best Boy and Best Girl award of the year 2. Goal:- To encourage the students to excel in curricular and extra-curricular activities 3. Context:-Higher percentage of our students is rural area background and they need to be uplifted and supported. 4. Practice:- To appreciate and inspire the students whose academic achievements display a high level of excellence along his/her interest in extracurricular activities ,to motivate and inspire the students to aim at all round development, and to make the college education talent oriented rather than examination oriented the best boy and best girl is selected and awarded. 5. Evidence of Success:-This inspired other students make competent to get this award

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<http://www.sesmacsuk.co.in/igac19/Best%20Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Our college is located on the bank of river Kali and a thick forest is located behind the college. A beautiful nature is situated surrounding the college. This is a natural laboratory for the study of environmental sciences. Founder of this institution was a big social worker late S.K.Gaonkar who established this institution in year 1975 on the basis of principles of Mahatma Gandhi. In the year 1975 Ulga and surrounding villages were totally interior, backward rural areas and had no any basic amenities. Even in this situation establishment of a degree college is an unique. Majority people of this area belong to poor farmers. Establishment of this institution, in this area and surrounding villages made everybody as graduate. Because of this revolution financial status of poor people gradually gets improved. Majority of alumni of this college are now staying at big cities and also abroad. Thus our institution meant for imparting quality education to rural families. Regularly our institution motivates the students to develop competency and confidence. Because of distinctive feature of our institution rural society get change in the field of social, economical and cultural aspects.

Provide the weblink of the institution

<http://www.sesmacsuk.co.in/igac19/7.3%20Disinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

? To prepare the conspectus of studies in each subjects in the beginning of the year ? Plan to organise co-curricular and extracurricular activities. ? Plan to organise the red-ribbon Programme. ? Plan to organise NSS Camp on theme of conservation of water. ? Plan to arrange various competitions like G.K , Elocution / Debate etc. ? Plan to organise Voters' awareness programme