



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI SHIVAJI EDUCATION SOCIETY'S MAHASATEE ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Dr.V.V.Nayak
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09483645037
Mobile no.	7975117573
Registered Email	sesmahasateek@gmail.com
Alternate Email	nyk_vnd7@yahoo.co.in
Address	At: Ulga Post: Halga Dist: Uttar -Kannada
City/Town	KARWAR
State/UT	Karnataka

Pincode	581328																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Prof.C.S.Naik																														
Phone no/Alternate Phone no.	08382257033																														
Mobile no.	9448679050																														
Registered Email	iqacmacsulga@gmail.com																														
Alternate Email	csnaik87@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.sesmacsuk.co.in/index.html">http://www.sesmacsuk.co.in/index.html</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.sesmacsuk.co.in/iqac20/2.5.3%20Acad%20Calendar.pdf">http://www.sesmacsuk.co.in/iqac20/2.5.3%20Acad%20Calendar.pdf</a>																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>71.00</td> <td>2005</td> <td>28-Feb-2005</td> <td>28-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.61</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.31</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	71.00	2005	28-Feb-2005	28-Feb-2010	2	B	2.61	2012	10-Mar-2012	09-Mar-2017	3	B	2.31	2017	12-Sep-2017	11-Sep-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B	71.00	2005	28-Feb-2005	28-Feb-2010																										
2	B	2.61	2012	10-Mar-2012	09-Mar-2017																										
3	B	2.31	2017	12-Sep-2017	11-Sep-2022																										
<b>6. Date of Establishment of IQAC</b>	25-Jul-2005																														
<b>7. Internal Quality Assurance System</b>																															

**Quality initiatives by IQAC during the year for promoting quality culture**

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Personality Development Workshop	11-Mar-2020 01	110
Women's Day Celebration	08-Mar-2020 01	72
Science Day Celebration	28-Feb-2020 01	63
Voter's Awareness Programme	25-Jan-2020 01	135
Sadbhavana Day Celebration	20-Aug-2019 01	115
Orientation Programme for Fresher's	21-Aug-2019 01	50
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	NIL	2020 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Celebration of days of eminent personalities Vanamahotsava/Environmental Day  
Organised study tours and field visits Preparation of project reports for science students .

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
General Knowledge Test	Motivated the student's for competitive examinations
National Science Day Celebration	Motivated the students towards the research
Anti Drug Campaign Drive	Student's ethical and moral values upgraded
Sadbhavana Day celebration	Awareness about social harmony
Celebration of Environmental Day	Steps taken towards the protection of environment
Student Counselling	Identified the different skills among the students

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

19-Feb-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Management acts as a catalyst. By delegating power and responsibility at various levels. It promotes a tradition of cooperation and participation. The Institution adopts quality management strategies in all academic and administrative aspects.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the syllabus prescribed by Karnataka university Dharwad. Faculty members are in the BOS of the university and contribute in curriculum design. The institution has developed it's own curriculum for different Add on skilled based certificate/ diploma courses which are complementary to the curriculum of University. Teacher attend orientation programme organised by the University from time to time to transect the syllabus. Individual teachers prepare detailed plan of teaching for each semester based on the calendar of event of the institution. Term plan and lecture plan are recorded in the teacher's dairy which is verified by the H.O.D. and the Principal periodically. Additionally departments have internal system for workload allocation, moderation of internal assessment and reviewing student's performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	17/06/2019	0	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Nil	17/06/2019
BA	Nil	17/06/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	17/06/2019
BCom	NIL	17/06/2019
BSc	NIL	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

#### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	17/06/2019	0
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	15
BSc	Botany	15
BSc	Zoology	15
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>At the end of academic year faculty evaluated through feedback by the students and stake holders. The feedback of students helps to improve the teaching and learning process of the institution. It helps to measure the teachers performance in engaging the classes with learning outcome. Student feedback form contains many questionnaires and student replies their opinion about their teachers. Feedback forms of the students on individual teacher is collected and analyzed every year. IQAC uses the feedback data as a critical input in designing plans for improvement of curriculum delivery. The feedback on college facilities is shared with the management authority to improve the college infrastructure. Parents have given their supportive feedback about their wards and college campus. They have also given positive opinions about adequate facilities of the college and satisfied for cooperation and good communication from administrative staff and teaching faculty. On the basis of the feedback content the demands of the students, infrastructural facilities are to be improved. Every year teaching faculty has to submit self appraisal report to the governing body. The same report is to be verified and send to the higher authority of the Department. The Alumni association of our college is also gives suggestion at the time of meeting which helps in the overall development of the college.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CBZ	190	58	58
BCom	Compulsory Subjects	280	47	47
BA	HSP	280	47	47
<a href="#">View File</a>				

#### 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	152	0	7	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	5	5	4	1	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Student mentoring system adopted in our college. Mentoring is a unique system to support the students to excel in their curricular, co-curricular and extra-curricular activities. We conduct Academic counselling at the time of admission by admission committee headed by the Principal. Counsels the applicants to choose subject combination and explains about opportunities in the concerned subject. Faculty members maintain close rapport with the students and assist them in various aspects pertaining to their career and personal issues. The field works that are carried on in some of the departments is a good opportunity for the students and the faculty members for developing good personal bonds. Students Counselling Cell has been entrusted with the task of devising a mechanism for effectively implementing the mentoring system in all the departments of the college within a designated time frame. Teachers use assessment/evaluation outcomes to monitor the students' progress and interact with students to guide them for improvement in their future academic endeavours. Class teachers and departments collect and analyse data on students' performance and learning outcomes. These data are used to help students to overcome their barriers of learning and guide them to improve their performance in the unit tests and semester examination. Career guidance and placement cell has been established in our college and it provides information to the students regarding the employment opportunities. It also arranges special lectures to create employment awareness. Student welfare officer looks the welfare of the students from SC/ST/, OBC and economically weaker sections. Many support facilities like priority in admission, post-metric Scholarship, Books from Book Bank, Hostel facility are provided in mean time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
152	7	1 : 22

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	7	17	0	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized
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	international level		bodies
2019	Dr. I.R.Kajagar	Associate Professor	Best Teacher Award
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSC	Sem VI/2020	21/09/2020	21/10/2020
BCom	BCOM	SemVI/2020	23/09/2020	20/10/2020
BA	BA	Sem VI/2020	08/10/2020	21/10/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution maintains a systematic continuous Internal Evaluation Assessment of performance is an integral part of teaching and learning. Examination and related process is according to guidelines of Karnataka University Dharwad. Along with this the Institution is made some modifications for effective internal evaluation. Institution has adopted continuous internal evaluation. Continuous evaluation is very effective in each semester throughout the academic year to assess all aspects of student's development. Induction programme conducted in the beginning of the academic year. Subject teachers orient consultancy update about the continuous evaluation process including evaluation method and pattern of examination etc. Students are intimated to attend the classes regularly and percentage of attendance should be not less than 80 eligible to the university examinations. The parents are intimated about the procedure of evaluation in parents and teachers meeting. There is keen monitoring the performance of the students and test performance are sent to the parents .Evaluation of student concerns the basis of class participation, performance in internal test and assignments, practical, presentations and subject collections in seminar, attended class tests ,behavioral natures, participation in curricular ,co curricular and extracurricular activities. Monitoring the improvement in learner and encouraging advanced learner by reviewing their performance in previous tests and examinations. Faculty of every department motivated to analyze the improvements in each student directed to give the tips for further improvement.Subject, class wise and program wise analysis is done through results to gauge the performance of students. Principal conduct the review meetings with faculties and HOD to give necessary feedback for the improvements of students performance. Sometime examination department conduct the retests for those students who remain absent valid and genuine reason. Thus we try to enhance the percentage and academic excellence of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As our institution is affiliated to Karnataka University Dharwad the college follows the University Calendar of events regarding conduct of Examination. The faculty members attend the examination related work and evaluation work as per the University instructions. The examination committee constituted by the IQAC is headed by a faculty member who ensures that internal tests and evaluation



works are carried out systematically. Parents are informed of the performance/progress of their wards by the class teachers in the parents meet. All the teachers are asked to prepare the Academic plan in their subject by referring prescribed syllabi of the University. As per the conspectus of study each department has to complete the syllabus, conduct the Tutorials, practicals, Seminars and group discussions. At the beginning of academic year IQAC prepares calendar of events and same is to be informed to the faculty in the staff meeting. Further the Principal forms various committees to execute the plans and programmes of the institution. This calendar incorporates various important events and activities planned during the academic year viz. tentative schedule of the various examinations, field visits, events like observance of college fresher's day, college student union election, inaugural of students union, induction programme, Founder's day, National festivals, National science day, annual day etc. The University semester system examinations are to be conducted systematically. As per the academic calendar of university our institution carries over all the academic activities. As per the university guidelines the unit test and practical examinations are to be conducted.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sesmacsuk.co.in/igac20/Result%2019-20.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	HSP	15	8	53
BCOM	BCom	Compulsory Subjects	10	10	100
BSC	BSc	CBZ	22	22	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sesmacsuk.co.in/igac20/Stud%20Feedback19-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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NIL	NIL	17/06/2019
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	17/06/2019	NIL
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	17/06/2019
<a href="#">View File</a>					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	Nil	0	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	0	0
NIL	NIL	NIL	2020	0	0	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
NIL	NIL	NIL	2020	0	0	NIL
NIL	NIL	NIL	2019	0	0	NIL
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	0	0
Presented papers	0	1	0	0
Resource persons	0	0	1	1
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rangoli Competition	N.S.S./Rovers	2	12
Essay Competition - Principles of Swami Vivekananda	NSS/Red Cross	3	20
Yoga Camp	NSS	2	70
Plantation Ceremony	N.S.S./ Forest Dept	4	65
Swachhata Pakwada	N.S.S./ROVERS	4	50
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	0
<a href="#">View File</a>			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Workshop on personality Development	Placement Cell	To enhance the skill among the students	7	110
National Voters	Department of Pol-Science	Awareness about Democracy	5	135

Awareness Programme		and Election		
Swachh Bharat	NSS / ROVERS	Cleanliness Drive	4	25
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	17/06/2019	08/10/2020	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	17/06/2019	NIL	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
INFLIBNET	Partially	3.0	2016

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8579	414797	0	0	8579	414797
Reference Books	6367	908704	42	3089	6409	911793
e-Books	0	0	0	0	0	0
Journals	4578	112367	0	0	4578	112367
Digital Database	0	0	0	0	0	0
CD & Video	55	1947	0	0	55	1947
Weeding (hard & soft)	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

[View File](#)

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	17/06/2019

[View File](#)

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	41	1	2	0	0	1	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	41	1	2	0	0	1	0	10	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

28 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.78	0.13	0.19	0.45

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To impart quality education, the college authority has created sufficient infrastructure necessary to facilitate effective teaching and learning process. Institution has well equipped classrooms, laboratories, etc to provide quality higher education to the students of rural area. The institution has well defined policy for utilization of infrastructure resources. Committees are formed to look into the infrastructural requirement and utilization. ICT facilities provided to each section. Two classrooms are equipped with digital podium lecture system adopted. OHP and Smart Board facility is also provided to teachers to teach effectively. A special computer Lab with internet facility is provided in the institution with Audio-Visual Aids, Slide projector and Educational CD's. Our institution has well furnished 12 Classrooms. The classes are accommodated at ground floor for physically disabled students. The Library facility is provided to all the students. The institution has a Library advisory committee consisting of senior faculty members and the Librarian. The advisory committee discuss and recommends the purchase of books in the beginning of the academic year. The Library provides facilities as per the requirements of the staff and students and manages Book Bank facility to the economically weaker students and also to the advanced learners. There are four laboratories i.e. computer lab, Chemistry lab, Zoology lab and Botany lab. Computer lab equipped with internet facility and infrastructure. Science labs are equipped with sufficient advanced equipment, glassware and Chemicals. Infrastructure facilities in all laboratories provided as per the need of the science students. Students of our college are having good facilities in the field of sports. Our institution having sprawling playground with 200 meter track and cricket ground. Other one outdoor games like Kabaddi, Kho-Kho Volley Ball and Athletics are played by our students. Students are using big Gymkhana Hall to play indoor games and 12 station Multi Gym is also established. Even being a college of rural area it is associated with a big auditorium to perform the cultural activities The library development is done by library advisory committee. Books, journals and magazines etc. are purchased in consultation with staff members, under the supervision of the library advisory committee. Each laboratory has dedicated lab assistants and attendants for regular maintenance of laboratory equipment and stock keeping of chemicals and materials on regular basis. The computers and internet resources and other facilities in the college campus are made available for usage of students and staff for their academic purpose. A primary health unit is located within the campus of college which is helpful to our students and staff to get the solution in their health problems.

<http://www.sesmacsuk.co.in/igac20/4.4.2%20Sup%20Facilities.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Subject Teacher Prema Trust	40	22850
Financial Support from Other Sources			
a) National	BCM/SC/ST	82	255230
b) International	NIL	0	0
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Lecture on Plants and Ethnobotany	19/09/2019	65	Department of Botany
<a href="#">View File</a>			

### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	0	0	0	0
2020	NIL	0	0	0	0
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	5

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	32	29
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2020	3	B.Sc, B.Com	Chemistry, Commerce	KUD	M.Sc, M.Com
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
Civil Services	0
SLET	0
Any Other	0
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Track Events	Institutional	36
Field Events	Institutional	44
Team Games	Institutional	110
Elocution	Institutional	28
Singing	Institutional	13
Self Composed	Institutional	12
Drawing	Institutional	12
Essay	Institutional	20
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nil	Nil	Nil	Nil
2020	NIL	International	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

At the beginning of the academic year student Union is formed every year. Union General Secretary, Gymkhana Secretary, Tour Secretary, Ladies representative and Class representatives are elected through conducting election in democratic way. Student union has the office bearers with the Principal as Chairman and staff members as vice-chairman. Soon after the completion of admission process Union department helps to carry out the cultural activities and Gymkhana department holds sports activities. College organizes many functions towards



the benefit of student community. All these activities performed by students under the guidance of teachers. Under the leadership of tour Secretary, College organize picnic and study tours for science students. Student council encourages the student communities to participate in various cultural activities, seminar, workshop organised by neighbouring colleges. Through induction programme student skill and talents are identified and such students are indulging in various committees and activities. Students are getting vast scope in all the activities of the institution. Student council encourages the students to take part in Indoor and outdoor games as well as Yoga and other academic activities. Student representatives are involved in various academic and administrative committees viz.1) IQAC 2) NSS 3) Youth Red Cross 4) Scouts and Guides 5) SVEEP 6) Bio-club 7) Library

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

22

5.4.3 – Alumni contribution during the year (in Rupees) :

3000

5.4.4 – Meetings/activities organized by Alumni Association :

01

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vital function of the college is attributed to administrative and academic activities. It is also supplemented with co-curricular activities such as environmental awareness, placement etc. Almost all responsibilities of the college adopt the practices of decentralisation and participative management. For academics and curricular aspects college is distributed among various departments including Sciences, Arts, Commerce and Sports at the major level. Within each department, committees are formed at the micro levels to ensure that different tasks such as workload, academic auditing, library work, departmental activities etc are completed in timely manner. Each committee comprises of a convener which is faculty from the college and members include faculty and students of the college. Apart from providing quality education, our curriculum ensures that students participate in various co-curricular activities like environmental awareness, respect for humanity, moral and ethical values etc. that play an indispensable role in overall development of student. Therefore, our college has various formal and informal entities like equal opportunity cell, eco-club, placement cell, alumni association etc. which comprise of a teachers as convener, a student as president and some teachers and students as members. They all work together and come out with the participative events resulting in productive and fruitful outcomes. It provides an open platform for all the students to interact among themselves including teaching and non teaching staff of various departments. Apart from facilitating co-curriculum activities, committees also help to delegate the responsibilities such as admission of students, evaluation of certificates during admission, conduct of examination, maintaining discipline among students during various

events, elections among students at college level as well as university level, grievance issues, internal complains from staff and students, managing major college events etc. Each committee has a convener and members from the college faculty to look into respective matter of concern. They are formed during the staff council meetings.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	A printed copy of college prospectus is provided to every student seeking admission, which contains all the details about the institution. A committee of admission formed by principal which looks the admission of students every year. The committee counsels the students to select the optional subject or course according to their aptitude and inclination.
Curriculum Development	Institution has limited opportunities for curriculum development as it is an affiliated college. Faculty who are the members of the BOS take active role in framing relevant and updated syllabi to cater the needs of students.
Teaching and Learning	IQAC prepares the academic calendar of events for the year. Tests assignments, seminars ,group discussions are arranged to help students in sharing knowledge..Practical, field visits, are encouraged to improve the field experience. Special lectures and demonstrations are arranged to impart additional knowledge. Remedial teaching is conducted to help slow learners..Faculty are always available to the students for discussion, and guidance.
Examination and Evaluation	Unit tests, for both theory and practical, and theory ,practical examinations are conducted as per the university guidelines. Besides these monthly tests, seminars, assignments and project works are conducted. Apart from the attendance, active participation of students in co-curricular activities and overall behaviour of students are considered.
Research and Development	Research committee of our college motivtes the faculty and students to take up research projects. It Arranges

	lectures by eminent scientists and other resource persons about recent developments and innovations. The committee motivates the teachers to apply for research projects and also for to take active participation in national and international level seminars. As a result some of our faculty have completed doctorates and minor research projects.
Library, ICT and Physical Infrastructure / Instrumentation	Instrumentation library consists of all essential books and the journals, Infibnet subscription has provided. Reading space and other facility is provided and. to the students. A well equipped audiovisual room is used for programme and presentations. The science laboratories are upgraded with all modern equipment.
Human Resource Management	Institute conduct programmes to upgrade the knowledge of students and staff. NSS, Rover club, Red cross, Gymkhana motivates the students to involve in activities. Staff members attending the seminars and workshops.
Industry Interaction / Collaboration	Industrial tours are conducted for students. by chemistry department. Every year they visit different industries.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Under the able guidance of management and the guidelines of department of collegiate education, the administration is going on through the leadership of head of the institution
Finance and Accounts	This is maintained by the Administrative Staff of the institution.
Student Admission and Support	The admission committee is formed in beginning of the academic year which performs the process of admission. After admission the induction programme is conducted by IQAC to support the talents of students.
Examination	As per the university norms .
Planning and Development	The action of plan is prepared by IQAC to develop curricular and extra curricular activities.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nil
2019	NIL	NIL	NIL	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	17/06/2019	08/10/2020	Nil	Nil
2020	NIL	NIL	17/06/2019	08/10/2020	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	17/06/2019	08/10/2020	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Institution conducts the internal and external financial audits regularly.**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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## 6.4.3 – Total corpus fund generated

19800

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Karnataka University Dharwad	Yes	GS Kamat Company Kumata
Administrative	Yes	J.D.C.E Dharwad	Yes	GS Kamat Company Kumata

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent meet is a regular feature in the institute and feedback is taken from them. Parent teacher association gives moral support to all the activities conducted in the college.

## 6.5.3 – Development programmes for support staff (at least three)

Computer literacy programme for Non teaching staff to update soft skills and encouraging teaching staff to participate HRD programme by sending them on OOD and also updated computers to higher version for office assistance .

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Remedial classes are conducted to improve the academic performance of the students Carrier counseling classes were organized Extension activities were enhanced

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	National Science Day	28/02/2020	28/02/2020	28/02/2020	63
Nil	International Womens Day	08/03/2020	08/03/2020	08/03/2020	72
Nil	Workshop on Personality Development	Nil	Nil	Nil	110
2019	Tree Plantation " Vanamohastav "	15/07/2019	15/07/2019	15/07/2019	65

2019	Independence Day Celebration	15/08/2019	15/08/2019	15/08/2019	140
2019	Teacher's Day Celebration (On the occasion of Birth Anniversary of Sarvepalli R adhakrishnan )	05/09/2019	05/09/2019	05/09/2019	141
2019	Gandhi Jayanti Celebration	02/10/2019	02/10/2019	02/10/2019	145
2020	National Youth Day Celebration (On the occasion of Birth Anniversary of Swami Vivekananda)	12/01/2020	12/01/2020	12/01/2020	78
Nil	Voters Awareness Programme	25/01/2020	25/01/2020	25/01/2020	135
Nil	Republic Day Celebration ( constitution day )	26/01/2020	26/01/2020	26/01/2020	140
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rangoli Competition	04/09/2019	04/09/2019	7	5
International Womens Day	08/03/2020	08/03/2020	44	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

E-waste management Tobacco free campus Tree plantation during rainy season and their maintenance Usage of LED bulbs No plastic usage in the campus Rain harvesting system Solar Energy System Adopted

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	16/08/2019	01	Cleanliness Programme	Swachha Bharat	74
2019	1	1	01/12/2019	01	AIDS Awareness Rally	Health Awareness	53
2020	1	1	21/01/2020	01	Yoga Training	Health Fitness	36
2020	1	1	25/01/2020	01	Voters Awareness	Voters Awareness	135
2020	1	1	01/03/2020	01	Work Shop on Personality Development	Skill Development	110

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Code of conduct	17/06/2019	The Student Code of Conduct applies to all students enrolled in any program in our College, It is the expectation of the College that all students will be good and respectful citizens. The Student Code of Conduct applies to on-campus or

off-campus activities. 1. Students are expected to maintain the highest standards of discipline and dignified manner of behavior inside as well as outside of the college campus. 2. A six day working schedule from Monday of Saturday is followed and Classes were scheduled from 8.30 am to 3.30 pm the first period will begin with ' Nadageete' ( State Anthem) 3. All students are expected to be present in the class within the time and to maintain silence in the academic building. 4. No student shall enter or leave classroom when the session is on without the permission of the teacher. 5. All students shall come to the college in approved uniform and shall wear their ID cards. 6. Students are expected to make use of academic co-curricular and extra -curricular facilities available to the optimum levels. This will certainly make them physically fit, academically competent, mentally alert and socially sensitive. 7. Political activity in any form is not permitted in the college campus. 8. The students are expected to attend college functions in college uniform. 9. Keep the campus neat and clean. Do not put any waste anywhere in the campus except in the dustbins. 10. Every student is expected to have a minimum 75 attendance during each semester to appear for the semester end examination 11. Consumption of



		<p>intoxicants /Psychotropic substances in any form or smoking or using chewing gum, pan-masala etc. strictly prohibited. ?? O ??</p>
<p>Code of conduct of teacher</p>	<p>17/06/2019</p>	<p>I. Teachers  Responsibility 1. To Adhere to a responsible pattern of conducts 2. To manage their private affairs in the manner consistent with the dignity of the profession. 3. To seek to make professional growth continuous through study and research. 4. To express free and frank opinion by participation at professional meetings, seminar and conference etc. 5. To maintain active membership of professional organization and strive to improve education through them. 6. To perform their duties in the form of teaching, tutorial and seminar work with dedication. 7. To cooperate and assist in carrying out functions relating to educational responsibility of hte college and the university. 8. To participate in extension, co-curricular and extra curricular activities including community service. II. Teacher and the students Teacher should :- 1. Respect the right and dignity of the students in expressing his/her opinion. 2. Deal justly and impartially with students regardless their religion, caste, political, economic and physical characteristics. 3. Encourage students to improve their attainment and develop their personalities. 4. Be affectionate to students</p>

and not to behave in eradicated manner. 5. Make themselves available to students even beyond their classrooms, help and guide students. 6. Refrain from inciting students against other students. III. Teachers and College Teachers should :- 1. Treat other members of the profession with dignity. 2. Stare respectfully to other teachers, render assistance for professional assistance. 3. Refrain from lodging unsubstantial allegation against colleagues. IV. Teachers and Non-Teaching Staff 1. Teachers should treat the non-teaching staff as colleagues and equal partners and cooperate with them. 2. They should help in the office at the time of Admission and semester end examination form filling . V. Teachers and Society Teachers should through institution maintain contact with the guardians of their students, send report of their performance to guardians, meet them exchange their ideas and feedback for the benefit of the institution. 1. Recognize that education is public service and keep them informed of educational program being provided. 2. Work to improve education in community. 3. Be aware of social problems and take part in activities which would be conducive to the progress of society. ?? 0 ??

Code of Profession

17/06/2020

A code of professional conduct is a necessary component to any profession to maintain standards for the

individuals within that profession to adhere. It brings about accountability, responsibility and trust to the individuals that the profession serves. The college practice and comply with the following rules and regulation: The recruitment, service, promotion, superannuation etc., are governed by the service rules of the UGC, the Karnataka University, Dharwad and the Government of Karnataka. These rules are as under

- ? Service Rules for Teaching-staff - as per the UGC Norms: • As per government order No. ED 273 UPC 96 dated 28.04.1997. • As per government order No. ED37 UNE 2009, Bangaluru dated 24.12.2009 ? Service Rules for Non-teaching staff - As per the Government of Karanatak 's Civil Service Rules. Recruitment, promotional policies: ? The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Karntaka. ? And as per the guidelines mentioned in the Karnataka Education Act, 2016, time to time. ??? O ???

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day Celebration	15/08/2019	15/08/2020	140
Teacher's Day Celebration	05/09/2019	05/09/2019	141
Gandhi Jayanti Celebration	02/10/2019	02/10/2019	145
National Youth Day Celebration	12/01/2020	12/01/2020	78

Constitution Day Celebration	26/01/2020	26/01/2020	140
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

E-waste management Tobacco free campus Tree plantation during rainy season and their maintenance Usage of LED bulbs No plastic usage in the campus Rain harvesting system Solar Energy System Adopted

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 Best Practices 1. Title of the best practice: - Students Birth day celebration 2. Goal: - practice strengthen the bond between college and students and parents. 3. Context: - Usually most of the rural area students are not having the opportunities celebrate their birthday in their home. 4. Practice: - Honoring students in front of faculty and students by the Principal on the eve of their birthday makes them feel privileged 5. Evidence of Success:-Students are very happy to celebrate their birthday in the presence their teachers and college friends which develops social confidence in students II. Best Practices . Title of the best practice: - Best Boy and Best Girl award of the year 2. Goal:- To encourage the students to excel in curricular and extra-curricular activities 3. Context:-Higher percentage of our students is rural area background and they need to be uplifted and supported. 4. Practice:- To appreciate and inspire the students whose academic achievements display a high level of excellence along his/her interest in extracurricular activities ,to motivate and inspire the students to aim at all round development, and to make the college education talent oriented rather than examination oriented the best boy and best girl is selected and awarded. 5. Evidence of Success:-This inspired other students make competent to get this award

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sesmacsuk.co.in/igac20/Best%20Practice.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is located on the bank of river Kali and the location of college surrounded by different types of ecosystems which is helpful to all environmental science students to study the diversity of habitats and biodiversity. This is a natural laboratory for the study of environmental sciences. Founder of this institution was a big social worker late S.K.Gaonkar who established this institution in year 1975 on the basis of principles of Mahatma Gandhi. This institution leads to a stream of rural students to procure admissions to our college. We have earned repute for distancing ourselves from commercialization of education. No donations are taken and no capitation fee charged for admission. Our institution situated in the rural area. For the academic year our college strength is 152 and many of students are from rural background. The student admitted data implies that we need to cater to the needs of a large sector of socially backward group of students who are from rural areas. Beginning of the Academic year the students are made comfortable with the college atmosphere in orientation programme. They are made aware of all the facilities provided to them. In due course of time students are motivated to enroll to participate themselves in various programmes of the college. The teachers guide the students to participate in Seminars, Workshops

and Students Projects, Industrial visits and study tours. The student's council is framed of student secretaries, who are entrusted with various associations and committees. They actively participate in organizing various programmes in the college. Establishment of this institution in this area and surrounding villages made everybody as a graduate. Because of this revolution financial status of poor people gradually gets improved. Majority of alumni of this college are now staying at big cities and also abroad. Thus our institution meant for imparting quality education to rural families. Regularly our institution motivates the students to develop competency and confidence. Because of this distinctive feature of our institution rural society get change in the field of social, economical and cultural aspects. Our college campus is free from sexual harassment and ragging cases

Provide the weblink of the institution

<http://www.sesmacsuk.co.in/iqac20/7.3%20Disinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Plan to arrange various competitions. ? To improve the participation of staff and students in extension activities ? To focus on the all-round development of student's personality ? To enhance the digital teaching and learning in the college ? To organise competitive exam training programme ? To organise personality development programmes ? Plan to organise co-curricular and extracurricular activities. ? Plan to organise E-quiz and webinar. ? Plan to arrange various competitions. ? Plan to organise Voters' awareness programme ? To encourage the achievers by their felicitation ? To enhance usage of ICT by increasing E-Teaching and E-learning