YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1. Name of the Institution	SHREE SHIVAJI EDUCATION SOCIETY'S MAHASATEE ARTS,COMMERCE AND SCIENCE COLLEGE ULGA,KARWAR
• Name of the Head of the institution	Dr. V. V. Nayak
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9483645037
• Mobile No:	7975117573
• Registered e-mail	sesmahasateeuk@gmail.com
• Alternate e-mail	nyk_vnd7@yahoo.co.in
• Address	Ulga,Karwar
• City/Town	KARWAR
• State/UT	KARNATAKA
• Pin Code	581328
2. Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**KARNATAK UNIVERSITY, DHARWAD.**
• Name of the IQAC Coordinator	**Prof. I.R. KAJAGAR**
• Phone No.	**9480474454**
• Alternate phone No.	
• Mobile	
• IQAC e-mail address	**kajagarkarwar@gmail.com**
• Alternate e-mail address	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sesmacsc.co.in/AQAR/AQAR_2021_22.pdf
4.Whether Academic Calendar prepared during the year?	**No**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.00**	**2005**	**28/02/2005**	**27/02/2010**
Cycle 2	**B**	**2.61**	**2012**	**03/10/2012**	**02/10/2017**
Cycle 3	**B**	**2.31**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC | **25/07/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	[View File]()

IQAC		

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(1) Successfully run 11 certifricate / value added courses. (2) Conducted feedback on course curriculum. (3) organized workshop on "emloyability skills"

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare calendar of Event	Implemented and hosted on Isntitutional website.
To organized orientation on NAAC Revised manual	Invited academicians to enlighten about the revised NAAC manual.

13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	14/01/2023

15.Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college has tried its best in facilitating necessary provisions for successfully implementation of National Educational Policy 2020. Keeping in view the problems faced by the students, the college has introduced some of the add on and certificate courses which would help students to gain additional skills and knowledge. The aim is to make the students equipped, to face the current job market and qualified for competitive examinations. As the College is preparing itself to have more of multidisciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

one of the provisions of NEP-2020 is the introduction of the Academic Bank of Credit(ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit and enter within a stipulated period. "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Karnataka from time to time." Because of implementation of NEP, our affiliated University has not yet imposed ABC in affiliated Institutions. The ABC Regulations intend to give impetus to blended learning Mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, IGNOU and KSOU online repository of courses. The student can earn up to 50 per cent credits from outside the college /university where she/he is enrolled for the degree / diploma programme. * courses undergone by the students through the online modes though National Scheme like SWAYAM, NPTEL, V-Lab, IGNOU, KSOU etc. or of any specified university, shall also be considered for credit transfer and credit accumulation. * Credits obtained by the students by the undergoing Skill-courses from Registered Higher

Education Institutions offering vocational Degree or Diploma or Post Graduate Diploma or Certificate programmes are also eligible for accrual and redemption of credits through the Academic Bank of Credits. Our University is under progress towards introducing ABC. our institution is yet to be register for ABC.

17.Skill development:

Our institution is an affiliated to Karnatak University, Dharwad. we are implementing the designed curriculum provided by the affiliated University. So far skill development concerned, Our college introduced 16 activity based learning courses, a student shall opt any two of the activities offered in the college in each of the first to sixth semester of the undergraduate programmes. The activity carries two credits each semester and will be internally assessed for 50 marks by the staff like NCC Officer/ NSS Officer / Physical Education Teacher / Librarian / Teacher shouldering the responsibility of activities. The concerned staff shall submit the marks to the University during submission of internal assessment marks.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college emphasizes the concept of NEP through systematic amalgamation of regional language, culture and emerging western thoughts. In our institution, regional language, Kannada is focused besides English. Teachers may also utilize the materials of econtent to impart the best to the students' community. The objective of NEP is sustained through integration of native and national issues.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.

20.Distance education/online education:

NEP is the golden opportunity for those who would like to pursue higher education. In those days, students did not have the provision to continue the graduation after discontinuation for some reasons however NEP encourages such students to continue the education from where it was left. Moreover, it Provides opportunity for research at degree level.

Extended Profile

1.Programme

1.1	**119**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**189**
Number of students during the year	

File Description	Documents
Data Template	[View File](#)

2.2	**375**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**69**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**13**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**14**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**12.0**
4.3 Total number of computers on campus for academic purposes	**65**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the syllabus prescribed by Karnatak University, Dharwad. During the year, Principal convene the staff meeting prior to the commencement of academic session as per the university calendar of events. The Agenda of the meeting covered with (a) Preparation of Calendar of Event (b) Review of semester end result (c) Requisition of additional human resources for teaching (d) Plan of Actions by the respective department head, etc. During the year, to fulfill the NEP pattern of course curriculum for 1st semester to 4th semester, based on the demands of the students and teachers, college has augmented more than 75 text books and to fulfill the CBCS pattern of course curriculum for 5th & 6th semester, respective Department Head has conducted study tours, field work and also involved students in group discussion, in-house seminar, invited academicians, professionals to deliver special lecture on course curriculum. To ensure the effective implementation of the course curriculum, Principal reviews the Teachers' Dairy and Students Attendance Register every month. With the help of active role of IQAC, Feedback on course curriculum is collected from the

stakeholders and the overall observations, suggestions are shortlisted and implemented the recommendations based on needbased and priority base. For the effective delivery of course curriculum, college has provided internet connectivity along with wi fi provision.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

After the finalization of the Calendar of Event, the same is well communicated to students and also facilitated the information on the Institutional website. Students are well informed about the Code of Conduct and also published them on college prospects and also at college website. The attendance of theory and practical session is compulsory and every students must maintain minimum of 75% of the attendance, failure to which, such student is prohibited to fill the examination form. To keep vigilance on students active role in curricular, cocurricular and extra curricular activities, college measures them through performance in internal test, academic participatory involvement, performance in semester end examinations. The overall curricular, cocurricular and extra curricular activities are conducted as per the calendar of events drawn at the beginning of the academic session. Students who could not able to attend the regular classes due to ill-health, unavoidable circumstances, based on the genuinity of the students situation, college has conducted remedial classes, mentorship, provided additional learning resources, solved previous question papers, etc., This has given utmost scope to the students cope up the course curriculum.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	C. Any 2 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

305

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

305

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

During the academic year, college has invited some of the subject experts to deliver special lectures on cross cutting issues. College has some of the supporting units i.e., NSS, YRC, Scouts & Guides. With the help of these units, college has conducted some of the activities on cross cutting issues with the intention of inculcating the social responsibilities among students. Some of the subjects highlights on cross cutting issues. They are; Indian Constitution, Environmental Science, Human Rights, Human Resource Management, etc. College has enlightened students community at large about the cross cutting issues which highlights greatly in some of the subjects that students are learning. Invited experts, academicians, professionals to deliver special lecture based on cross cutting issues. With the help of support services of the college, college has conducted some of the activities i.e., sapling of trees, Road safety rally, medical check up camp etc., were some of the major extension activities being organized at the neighbourhood community. And also invited

experts, entrepreneurs, successful Individuals to deliver special lecture on moral values, professional values and also social related issues so as to enable students at large to inculcate social responsibilities and commitment. For example; conducted special lecture on, Apiculture. As majority of the students enrolled are village background, the programme enlightened them about the importance of maintaining the honeybee.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

55

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

51

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

51

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners Students are enrolled based on first cum first serve basis whosoever fulfills the minimum criteria at the qualifying examination is given admission. Students who seek particular subject combination, Admission Committee counsel students accordingly and collect the information from students about their career prospects, talents, achievements in sports and cultural events, performance in overall result, etc., and also learning levels of the students are identified by their academic excellence in qualifying examinations, achievements in cocurricular and extra curricular activities at the time of entry level. This has given scope to the Institution to identify the learning levels of the students and conduct induction programme for slow learners and also conducts crash course on communication skills so as to cope up the existing course curriculum. Programmes for advance learners. Advance learners are encouraged to take part in University and College level academic competitions like Quizzes, Essay Writing and Seminars. Apart from books provided by the college library, the advance learners are also provided with reference books from department and respective subject teachers. Deputed students to compete at various level and some of them could able to achieve at different places.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
51	**14**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences College has made necessary provisions for the effective delivery of course curriculum. Provided necessary infrastructural facilities and learning resources based on feedback analysis. Experimental learning : College has well configured computer laboratory and installed with necessary software based on course curriculum. To gain the minimum level English communication skills, established a language lab with 05 desktops and added good number of chemicals, equipments at science laboratories i.e., Chemistry, Botany and Zoology. Students are given optimum scope to experiment in science laboratory on the basis of 1:1. Our esteemed institution has well maintained laboratories and equipments to facilitate all the requirement of students in the practical hours. Participative learning : Students are encouraged to take part in various inter college and university level seminars, Essay writing competitionsand quizzes students are also taken to field visits, industrial visits, and study trips periodically. Students are also given scope for inhouse seminar so as to avoid stage phobia. Problem solving Techniques : The Department of Science guide students in solving the experiments and encourage them to practice sufficiently in the laboratory and accordingly, the Department of Commerce provides Case Study so as to enable students to develop critical reading. Arts students are given assignment based on course curriculum and during the field visit / study tour,

they have to write the observations that they have made during this academic trip.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has upgraded 04 class rooms and a seminar hall with ICT enabled. College has high bandwidth internet connectivity from BSNL with 150 mbps. The college has 2 connectivity of internet services along with wi fi provision. The internet connectivity is extended to Principal's chamber, Administrative Block, IQAC, science laboratories, support services, central library, seminar hall, etc., College has a Computer Laboratory, language lab. Extended the internet connectivity to this facilities. Teachers are trained on the effective usage of ICT. This has given utmost scope for them to engage the classes using ICT and also refer some of the online resources during the class of hours. For the purpose of safety and security, college has mounted sufficient CCTV surveillance cameras at all the statutory points, including class rooms, laboratories, corridor, etc. The recording facility has 01 month duration. Principal also monitors the overall activities of the college using GPRS mode. During the inhouse seminar, students are encouraged to utilize the ICT for downloading the e-learning resources and also for online references based on the topic that they are going to present.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14	

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has adopted a mechanism for Continuous Internal Evaluation (CIE) of students. To keep track of the student's active involvement in curricular, cocurricular and extra curricular activities, regularly monitored their punctuality and regularity in the theory and practical classes through their attendance register. Students are well informed about the University guidelines about maintenance of minimum 75% of attendance is mandatory for become eligible to fill the examination form. Similarly, students who actively involved in extension activities through NSS, they must keep their attendance of extension activities and the same is to be submitted to the Principal. This will enable the Institution to conduct extra classes for such students so as to cope up the existing course curriculum. Institution has Examination committee, which adheres to the calendar of event and conducts internal tests and keeps the track record of statement of marks scored in internal tests. Students academic performance is measured through internal tests and semester end examinations. Soon after the internal tests, every faculty members do circulate the evaluated papers to students so as to enable them to understand their learning level. Any discrepancies in allocating marks or factual errors, they are rectified based on reliability. The role of examination committee is to prepare internal examination time table, allotment of the invigilation duties, seating arrangements and schedule of the subjects.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient The Examination committee is entrusted for smooth running internal tests and semester end examinations. Soon after the declaration of university semester end result, students are well informed about the duration for applying revaluation and also intimated them to meet the concerned faculty members for getting clarifications to go for revaluation / challenge evaluation / photo copy, etc. The concerned faculty members whomsoever guided and applied for revaluation, have got their improvised result by the University during the year. During the year, 12 students of Arts, Science and Commerce have taken guidance and applied for evaluation. Most of them got better result compared after applying revaluation. Similarly, prior to uploading final internal marks at the university portal, tabulated statement of internal marks is put up on the notice board and notified to students that, if they find any factual errors, they have to meet respective faculty members for final corrections. During the year, no such students came forward in any grievances of final internal marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution. College is affiliated to Karnatak University. The outcome of of any programme and courses purely depends on the POs and Cos which can highlight the career prospects of students who are going to choose particular subjects combinations and programme. The PO and CO which are running in our institution is made known to different stakeholders through college website, college notice board, etc. At the orientation programme at the beginning of the academic year, the students are briefed about the POs. Scope of PO are highlighted herebelow; Bachelor of Arts : After graduation students have the following scope for higher education i.e., PG courses i.e.,M.A., MSW, PG Diploma course, B.Ed., LL.B., MBA, etc. Scope for Competitive

Examinations i.e.,KPSC, UPSC and any other competent agencies. Bachelor of Commerce: Students can continue for M.Com., M.Com.(CS), MBA, MBA(IT), MSW, LL.B,. CS, ICWA, PGDBM, PGDCA, B.Ed., etc,. The programmes gives scope for entrepreneurship and also students can get employed through different competitions like; Banking, Insurance, KPSC, UPSC, etc., and also B.Com. graduates get employability in different sectors i.e., private, public, government, non government sectors. Bachelor of Science: College has subject combination i.e., Botany, Chemistry and Zoology. Given utmost scope to students in gaining knowledge and skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution. To attain the PO and CO, due to the pandemic circumstances,majority of the classes were engaged through virtual mode. Everyfaculty members very meticulously prepared the study materials andlaunched recorded lectures on Institutional website, posted learning resources through WhatsApp group, students were motivated to be enthusiastic and creative being at home and inspired them tospend atleast 1 hour of study every day so as to keep the pace oflearning level. College has procured necessary learning resourcesat the Central Library. Every faculty members prepared tailoredstudy materials and posted through whatsapp to all VI semesterstudents and similarly, soon after getting clearance of SOP, everyfaculty members engaged extra classes through offline mode and solved previous years question papers so as to prepare VI semesterstudents to prepare confidently in semester end examination. TheIQAC has analysed the semester end result of outgoing students,which highlights the outcome as passing percentage of BA with 40%, B.Com. with 93.4% and B.Sc. with 100% and accordingly the track record of the outgoing students indicated that more than 45% of students continued for higher education. Some of the BA and B.Sc.students have continued for B.Ed. programme. More than 30% of students got placed at different sectors

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

56

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.sesmacsc.co.in/AQAR.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]()

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File]()

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has some of the support service units ie., NSS, YRC, Scouts and Guides, Women Empowerment Cell, etc. With the help of these units college regularly conducts good number of outreaching programmes at the neighbourhood community and also at the adopted village during NSS special camps. Following are the detailed report of the extension activities conducted by the college at the neighbourhood community during the year –

1. In association with LIONS Club, Karwar conducted a medical check up camp at Ulga village.
2. In association with the Department of Forest, plantation programs being organized.
3. Conducted a rally on AIDS Awareness.
4. During the NSS special camp, with the help of NSS volunteers, along with the help of localites repaired the pathway towards

`main road at Janata Colony, Ulga.`

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. College has a huge campus with all the necessary facilities. Following are the details of the facilities meant for curricular, cocurricular and extra curricular activities - Total College Campus area : 4.35 acre of land with the built up area of 1282.16 sq.mt. Has spacious and well ventilated class rooms, mounted sufficient fans, windows, all the class rooms with green board. College also has ICT enabled 04 class rooms and seminar hall. For the smooth functioning of the day to day activities, college has provided a separate room forAdministrative staff, separate room for teaching staff along with necessary furnitures, tables and a well configured computer and printers. Provided internet connectivity along with wi fi provision for the entire campus. Separate room also extended to IQAC, Principal, NSS, Sports, Laboratories i.e., Computer, Chemistry, Botany, Zoology, separate room for girl students along with attached essential facilities. Has a open air theatre, canteen, sports ground, etc. College has altogether 70, out of which, 60 computers are meant for academic purpose i.e., Computer Laboratory, Language Lab, Commerce Lab and OPAC. College has a sufficient chemicals and equipments at science laboratories i.e.,Botany, Chemistry and Zoology. Purified Drinking water facility separately is also made available for Staff and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. The institution caters the needs of students on around development of students personality. The Physical Education Director regularlyguides for indoor and outdoor activities. Students are givenoptimum scope for sports activities and make them physically and mentally active. College has Sports Committee. The Committeer ecommends for the procurement of necessary sports equipment basedon the feedback of sports laurels. Given optimum scope to students for both indoor and outdoor sports and games. Indoor Games: College has a separate spacious room for indoor games. College hasgiven scope for indoor games i.e., carrom, chess, table tennis. Students have the scope for outdoor games i.e., Kabaddi, VolleyBall, Footfall, Long Jump, High Jump, Javeline, Kho-kho, etc. Gymnasium : College has a separate room for gymnasium of 12 station. Students are encouraged to make the utility between6.30am to 8.00am on all working days. Physical Education Director regularly guide students to exercise using gymnasium. Yoga: on the occasion of international Yoga, college regularly conducts 15 days rigorous exercises on yoga by external experts.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.15

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) College has a separate independent central Library. Library is partially automated. The library has made consistent progress in terms of collection of books, periodicals, e-resources and services. The college library has 18166 Sq.ft built-up area. It provides open access facilities which helps easy access and use of the library as a learning knowledge centre which is fully automated. The library has total 8579 text books and 6409 reference books, 02 journals, 04 news papers and periodicals, separate web-library for faculty and students. It contains digital repository of syllabus, previous years University question paper sets, online open access resources, competitive examinations resources, online news paper clippings etc. The library cards are issued to all students for issuing text books,

reference books and journals. Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. Library has good number of CD/DVD collection. College provides e-learning environment to interested readers. Librarian motivated every students to make the optimum utility of available learning resources at central library and also published previous question papers on the Institutional Website so as to access them remotely.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1500

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi The institution frequently updates its information technology facilities like internet, computers for students etc. College has high frequency internet connectivity by the service provider BSNL. Provided internet connectivity to every class rooms, laboratories. College also provided wi fi provisions to access e-learning resources. College has provided a separate computer installed with necessary software for recording, inbuilt camera, earphone, etc. College has trained the faculty members on effective usage of ICT for recording the lectures. Most of the faculty members have recorded their lectures based on course curriculum and made them available on college website, Youtube, facebook, etc. The internet connectivity is also extended to seminar hall, all the class rooms and laboratories by providing wi fi provision.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.15

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. College is surrounded with greenery atmosphere with sufficient trees and plants. College has a beautiful garden which is maintained by Botany Department. College also has maintained Medicinal Garden and been maintained by the Department of Botany. The Department is entrusted

to conduct awareness programme for the localites and also propagate the features of medicinal plants and good health. Responsibilities of Menial Staff : The entire campus is maintained by menial staff. They are entrusted to keep clean and maintain the campus and ensure outside visitors are permitted to enter within the campusafter a thorough enquiry and only in the case of genuine reason they are permitted. Before the commencement of Class Room, every class room must be sweeped, dry waste should be put in the dustbin, wipe every benches, tables, chairs, green board. Any class room not engaged with any classes, in such cases, switch off the lights and fans and also educate every students to take care. Ensure to maintain the solid waste Management atleast once in a week time. Office Responsibilities : Must ensure fitness of every benches, tables and chairs. If any one of them required to be repaired, skilled labour has to be invited. Scavenger has to visit daily and maintain all the washrooms of the campus. Ensure to make the timely payment of building taxes, electricity bills, water bills, telephone charges, etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

25

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`80`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`80`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File]()

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to the establishment of Government colleges in the near vicinity of the college, it has equally affected in retaining the intake capacity for all 03 UG programme. However, college has created eco system for effective delivery of course curriculum and accordingly the representation of the students involved in different committees / cells. College has given ample scope to students in curricular, cocurricular and extra curricular activities. Representative of student in different committees / cells is chosen based on the area of academic interest, skills, abilities and academic achievements. Class Representative is selected based on the highest score performed in previous qualifying examination and similarly, final year student who has highest track academic record upto IV semester is directly nominated as General Secretary College. These practices help to create a platform for students to participate actively in curricular, cocurricular and extra curricular activities. The following are the different committees / cells wherein students representatives are actively involved for smooth running curricular, cocurricular and extra curricular activities. 1. IQAC 2. Library committee 3. Anti-Ragging Cell 4. Anti-Sexual harassment cell 5. Grievance Redressal Cell 6. Women Empowerment cell 7. Career Guidance & Placement Cell 8. Student Welfare Committee 9. Cultural Committee 10. NSS, Scouts & Guides 11. Youth Red Cross 12. SVEEP, etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services College has active Alumni Association. Meets once in a year. College has good number of eminent alumnus of the college and contributed their best to the Institution by way of delivering special lectures, motivational speech and guiding students on competitive examinations and some of them have contributed financial provisions for progression to higher education. During the year, they have resolved to register the Alumni Association. This is in progression. During the year, members of Alumni has donated Rs.3000/- towards Career Guidance & Placement Cell activities. Alumni Association honour the outgoing students securing highest scorer in BA, B.Sc. and B.Com. every year. Some of the members of Alumni Association, who are entrepreneurs,

businessmen and professionals, do guide outgoing students whosoever are in dire need of employability immediately after their graduation and facilitate these outgoing students to get placed at different sectors. During the more than 20 students have got placed at different sectors. During the year, Shri.Samir Naik, entrepreneur, the alumnus of the college delivered special lecture based on current trend.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

With the active support of our esteemed Management, Principal ensure to facilitate the necessary infrastructural facilities and also enhances the learning resources based on demands by the teachers and suggestions by the students on priority basis. The institute provides the clearly mention towards achieving the vision and mission of the institute for excellence in academic and administrative processes. Our esteemed Management regularly visits the Institution and have interaction with the staff and gets the feedback for the overall prospects of the Institutional Vision and Mission and accordingly Management do provided necessary financial and managerial provisions from time to time. The role of the college Management is to review the progress of the institute and guide the Principal to take the institute in right direction as per the vision. Each department formulates departmental Vision and Mission by involving departmental staff from inputs received from students. The Institution, inspired by its vision of integrated development of rural students and society clearly mention its perspective plan and effectively implements it. Management gives scope to every faculty

members for their professional development and provide OOD facilities. In the case of FIP for pursuing Ph.D. and M.Phil., Management empowers the Principal to hire adhoc arrangement of qualified faculty and pay the consolidated salary to them from the Management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College has support of esteemed Management, which always encourages staff to carry out their responsibilities with utmost dedication and fulfill the Vision Mission statement of the Institution and accordingly, Management also do provide necessary financial provision for the augmentation of infrastructural facilities from time to time based on the priority. The vital function of the college is attributed to administrative and academic activities. It is also supplemented with cocurricular activities such as environmental awareness, placement etc. Almost all responsibilities of the college adopt the practices of decentralisation and participate management. For academics and curricular aspects college is distributed among various departments including Sciences, Arts, Commerce and Sports at the major level. Within each department, committees are formed at the micro levels to ensure that different tasks such as workload, academic auditing, library work, departmental activities etc are completed in timely manner. Each committee comprises of a convener which is faculty from the college and members include faculty and students of the college. Apart from providing quality education, our curriculum ensures that students participate in various co curricular activities like environmental awareness, respect for humanity, moral and ethical values etc. that play an indispensable role in overall development of student. Therefore, our college has various formal and informal entities like equal opportunity cell ,eco-club, placement cell, alumni association etc. which comprise of a teachers as convener, a student as president and some teachers and students as members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed during the year, college has conducted following activities

1. In association with Gurudev Academy, Dharwad conducted one day workshop on, "How to prepare and face Interview".
2. On the occasion of International Yoga, conducted Demonstrative Yoga by external expert.
3. In association with the Department of Health, Karwar, conducted a special lecture, competition on World Population Day.
4. In association with District Employment Bureau, Karwar conducted registration for employment.
5. Deputed 02 students to participate government sponsored programme Granta Mitra organized at Kumta College.
6. Conducted one day orientation on NAAC revised manual and its documentation processes.
7. Conducted quality audit comprising of Green, Environment and Energy from the competent agency.
8. Renovated Rain water harvesting unit.
9. Renovated some of the class rooms and repaired some of the benches.
10. Sought the Departmental permission for the recruitment of vacant posts.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college management regularly visit the Institution and motivate each and every staff of the college to deliver the entrusted responsibilities with utmost commitment and dedications. The institute follows a democratic and participatory approach of governance for achieving its goals. All stakeholders participate actively in the administration of institute. The college has a well structured administrative and academic setup to consistently improve the quality of education rural area. The objectives and functions of the committees are organized according to the instructions of the head of the institution. Anti Ragging Committee Discipline Committee Examination Committee IQAC Committee Library Committee Grievance & Redressal Committee etc. With the active support of esteemed Management, Principal is empowered to hire temporary staff and also strengthen the Institution in facilitating financial provision for the augmentation of infrastructural facilities and also enhancement of learning resources at the central library.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff College has an conducive atmosphere and cooperative Management. Every staff of the college very much dedicated and committed to their responsibilities entrusted by the Principal from time to time. Following are some of the welfare measured meant for the staff of the college. They are; 1. Promotional benefit as per the guidelines from time to time. 2. Incremental benefit as and when due to any staff. 3. Retention of management full time teachers. 4. Priority of management full time teachers during regular recruitment. 5. Procurement of academic journals based on the demand by respective faculty members. 6. Spacious staff room along with necessary cupboard to respective department and also a desktop, printer and internet connectivity at the staff room. 7. Upgradation of 4 class room with ICT enabled. 8. Arrangement of adhoc teachers in the case of long leave by virtue of health issues. 9. Seed money for the conduct of surveys, field work, etc. 10. OOD facilities for attending the professional development programmes organized by competent organizations. 11. Encourage respective department for collaborative activities with neighbouring Institutions. 12. Tea and snacks to the staff at the interval of classes. 13. Financial provision to respective department, cells and committees for the implementation of Plan of Actions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has framed tailored made Self Appraisal Form. IQAC do collect the filled form from respective faculty members soon after the completion of even semester. The overall content covers in Self Appraisal Form is (a) No.of research articles published in recognized academic journals (b) Attended as academic Resource Person at seminars and conferences (c) role of different committees / cells (d) Result of students (e)Plan of Action of the Department (f) Future plans. This process of Self Appraisal system help the Institution in identifying the overall professional sustenance and development among every staff of the college and also conduct the professional development programmes to keep abreast to the current trend. This process also helpful to the institution for the purpose of promotional benefit, incremental benefit, progression on academic proficiency, etc. Even this process has helped the management full time teachers for the retention and sanction of incremental benefit from time to time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College gets only salary grant from the Department of Collegiate

Education. With the support of our esteemed Management, temporary staff salary is maintained by the available financial resources in the Institution and also access of the expenditure is contributed by the Management proportionately. The college financial transaction is very much transparent. Beyond the transaction of Rs.1000/-, college provides cheque. External Audit is conducted by M/s. Kamat & Co., Kumta. For the year, 2022-23, there is no any suggestions with regard to Balance sheet is concerned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution conducts both internal and external financialaudits regularly. The institution has appointed a qualified C.A. for the internal audit and the external audit was done at the end of the every financial year. Joint Director of Collegiate Education, Dharwad and auditor general, Govt. of Karnataka and the reports were submitted to the management. College has a transparent mechanism in keeping track of financial transactions. Auditing is carried out periodically from time to time. Utilisation certificate is submitted to the competent agencies as and when the Institution receive financial assistance on different schemes introduced by State and Government agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes With the active role of IQAC, following are some of the quality initiatives highlighted during the year –

1. Compulsory follow up of students active participation in curricular, cocurricular and extra curricular activities by every faculty members including guest faculty.
2. Awareness programme on documentation of SSR as per NAAC revised manual.
3. Resolved to conduct special lectures on existing course curriculum. Accordingly conducted a webinar on quality initiatives.
4. Established collaborative activities withthe neighbouring Institutions.
5. Upgraded computer laboratory and provided internet connectivity based on students demand.
6. Feedback collected on course curriculum and after the analyzing the feedback, shortlisted the suggestions and recommendations. College has implemented the suggestions on priority basis.
7. Conducted Student Satisfaction Survey. The suggestions are implemented on priority basis.
8. Deputed Advanced students to compete at various level.
9. Sports laurels are coached prior to competing at various level.
10. Conducted special lecture on NAAC revised manual.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

With the active role of IQAC, college has strived its best in rendering the quality education to all students studying in the college belonging to Arts, Commerce and Science. Following are some of the quality enhancement by the initiation of IQAC Conducted orientation programme on newly introduce course curriculum of NEP. Purchased good number of learning resources based on NEP Deputed staff members to gain the complete knowledge about NEP Had virtual discussions on NEP and its challenges. Enriched the central library with necessary learning resources on competitive examinations. Upgraded computer laboratory Respective department conducted course enrichment activities i.e., (a) Group Discussions (b) Elocution (c) Debate and inhouse seminar based on the course curriculum. Solved the previous question papers to enable final year students to prepare for semester end examinations. Updated and upgraded all science laboratories. Science students are actively involved in the maintenance of Botanical and medicinal plants and also awareness is also provided to understand the features of every plants available in the campus. The Department of English has engaged special coaching to students who are in dire need of English communication skills. This was being organized using language laboratory

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | A. All of the above |

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College has mounted necessary CCTV surveillance cameras for the security and safety. The overall enrolment of the girl students is surpassed with boys with more than 70%. College has Women Empowerment Cell. The Cell is very active and conducts gender sensitization activities regularly. During the year, college has conducted special lecture on Legal Awareness on women protection being delivered by an eminent lawyer. Conducted Health and Hygienic special awareness lecture by the external expert. The institution promotes gender sensitization through co- curricular activities like workshops, seminars, guest lectures, counseling etc. Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically. College has augmented necessary CCTV surveillance cameras in the prominent places of the campus and also at corridor, library, laboratories, class rooms for the purpose of security and safety of the students and the staff. This has attracted good number of girl students who surpassed boy students enrollment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management Solid waste management Pollution from solid waste aesthetically unpleasing results in large amount on litter in our community which can cause health problems solid waste categarised in three types bio-degradable, non-degradable and hazardous waste.bio- degradable waste include food waste, canteen waste, waste from toilet etc. Non bio-degradable waste include plastic tins and glass bottles etc, Hazardous waste is likely to thereate to the health and environment like cleaning chemicals acids and laborotory chemicals College producess lot of paper waste from academic blocks. administrave office, library, examination section, hostels or desposed through vendors. Our college generate hazardous wastes produces most of the department like chemistry lab, botany lab, and zoology lab. E-Waste Management College has efficient mechnism of dispose e waste generate from variouesources e-waste are generated from computer laboratories, physicslab, chemistry lab etc. e-waste includes items like lab

instruments circuits, desktop, laptop, printer, charging and networking cables, wi-fi devices etc. Waste Recycling system Degrebale solid waste collected from cafataria boys and girls hostel are dumped in the vermi-compost unit to make sum organic furtilizers which are used for gardening and lement orched. Liquid waste management The waste chemicals mixed water from laboratorypasses through concealed pipe line into sak pit & recycled water is used for the watering trees.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution Believes in quality of all cultures and traditions as is evident from the fact that students belonging to different caste religion, regions are studing without any discrimination. Thought the institution has the diverse, socio-cultural background and different linguistic ,we do not have any intolerance towards cultural ,regoinal, linguistic communal socio economic and other diversities. With great favour the national festivals ,birth anniversaries and memorial of great Indian personalities like Mahatma Gandhi ,Sardar vallabhbhai Patel, Dr.Bheemrao Ambedkar ,Sarvepalli Radhakrishnan ,Lal Bhahudur Shastri . On birth anniversary of Sardar vallabhbhai Patel on October 31, institution celebrates Rastriya Ekta Diwas every year . The institution organizes two days Youth Cultural festival, NSS and NCC units of our participate in various programmes related to social issues organized by other colleges. the third year under graduate students of B.Sc are require to compulsorily complete the project and it is a four –credit course that provide opportunity for the students to work on social issues. Various department organize field study and tours to visit industries, within the State. Faculty and students are exposed to the different cultures. Our institution has organized various cultural Programmes. Also the Department of Geograpy, History, Sociology, Mathematics, Commerce, Chemistry organize webinars.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes sensitizes the students and employees of the institution to the constitutional obligation about values, Rights, Duties and responsibilities of a citizen which enable them conduct as a responsible citizen. To equip a student with the knowledge , skill and values that are necessary for sustaining once balance between a livelihood and life by providing an effective supportive safe, accessible and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programmes on culture, traditions, values, duties and responsibilities by inviting prominent people. The institute conducted awareness programmes on ban on plastic cleanliness Swachh Bharath etc.Involving students. The college establishes policies that reflect core values, code of conduct is prepared for students and staff and everyone should obey the conduct rules.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals Institutional celibrates organises national international commemorative days ,events and fastivels national festivals play an important role in plating seeds of nationalism an patriotism among people of India. Our institution celebrate these events with great enthusiasm to commemorate the ideology of nationalism and to play tribute to our great national leaders. The faculty ,staff and students of institution all come together under one umbrella to celebrate these occasions and spread the message of unity , peace, love and happiness throughout. Republic day The institution celebrates republic day on 26th January every year commemorating adoption of Indian constitution and spreading the massage that India is the largest democratic country in the world this is the day to remind the students about the constitution of the country and the need to abide by it at all times the celebration include the national flag and spreading war massage of nationalism in speech by the principal. Independence day is celebrated every year on 15th august ,parades and flag hosting is Organised and is celebrated to mark freedom of India celebrate to mark freedom of India from British rule. Gandhi jayanti is the celebrated every year on 2and Oct.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the best practice: - Students Birth day celebration 2. Goal: - practice strengthen the bond between college and students and parents. 3. Context: - Usually most of the rural area students are not having the opportunities celebrate their birthday in their home. 4. Practice: - Honoring students in front of faculty and students by the Principal on the eve of their birthday makes them feel privileged 5. Evidence of Success:-Students are very happy to celebrate their birthday in the presence their teachers and college friends which develops social confidence in students II. Best Practices . Title of the best practice: - Best Boy and Best Girl award of the year 2. Goal:- To encourage the students to excel in curricular and extra-curricular activities 3. Context:-Higher percentage of our students is rural area background and they need to be uplifted and supported. 4. Practice:- To appreciate and inspire the students whose academic achievements display a high level of excellence along his/her interest in extracurricular activities ,to motivate and inspire the students to aim at all round development, and to make the college education talent oriented rather than examination oriented the best boy and best girl is selected and awarded. 5. Evidence of Success:-This inspired other students make competent to get this award

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is located on the bank of river Kali and the location of college surrounded by different types of ecosystems which is helpful to all environmental science students to study the diversity of habitats and biodiversity. This is a natural laboratory for the study of environmental sciences. Founder of this institution was a big social worker late S.K.Gaonkar who established this institution in year 1975 on the basis of principles of Mahatma Gandhi. This institution leads to a stream of rural students to procure admissions to our college. We have earned repute for distancing

ourselves from commercialization of education. No donations are taken and no capitation fee charged for admission. Our institution situated in the rural area. For the academic year our college strength is 152 and many of students are from rural background.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Following are the future plans which are to be implemented for the upcoming academic year - (1) Recruitment of vacant teaching posts from the Department of Collegiate Education. (2) Application of IIQA at the earliest extent (3) Preparation of SSR and documentation accordingly. (4) Upgradation of computer laboratory and science laboratories. (5) Beautification of campus under greenery initiatives. (6) Upgradation of Institutional website. (7) On campus interview drive. (8) Upgradation of IQAC room. (9) Renovation of Auditorium. (10) Subscription of additional academic journals. (11) Orientation on NAAC manual to the newly recruited staff. (12) Conduct of activities in collaboration with CEDOK and Finishing School, Dharwad. (13) Establishment of MoU with Deshpande Foundation, Hubballi for Skill Enhancement programme. (14) Registration of Alumni Association. (15) Establish collaborative activities with CMDR (Centre for Multi Disciplinary Research Centre, Dharwad).