

AECC: INDIAN CONSTITUTION (Compulsory Paper for all Degree Courses)

Maximum Hours: 30 hours

Workload per week: 2hours

Learning Objectives and Outcomes:

The course aims to imbibe the fundamentals enshrined in the constitution of India. This would enable to influence their behaviors as citizen of the nation. The pupils are exposed to conceptual and interpretational skills in the process of learning.

- Unit – 1: **Constitution:** Significance of the Constitution; Making of the Constitution- Role of the Constituent Assembly, Salient features, the preamble, Citizenship, procedure for amendment of the Constitution. **06 Hours**
- Unit – 2: **Fundamental Rights:** Meaning and types of fundamental rights; the Right to Equality, the Right to Freedom, the Right against Exploitation, the Right to Freedom of Religion, Cultural and Educational Rights and Right to Constitutional Remedies. **06Hours**
- Unit – 3: **Nature of the Directive Principles of State Policy:** Meaning of Directive Principles; difference between of Fundamental Rights and Directive Principles of State Policy – Implementation of Directive Principles of State Policy, Fundamental Duties. **06 Hours**
- Unit – 4: **Union Government:** Powers and Functions of the President, the Prime Minister, Council of Ministers; composition, powers and functions of the Parliament; organisation of judiciary; jurisdiction of the Supreme Court; independence of judiciary. **06 Hours**
- Unit – 5: **State Government:** Powers and Functions of Governor, Chief Minister and Council of Minister; composition, powers and functions of State Legislature, Local Government and the Constitution; relation between the Union and the States. . **06 Hours**

Suggested Readings:

1. M. V. Pylee – An Introduction to Constitution of India, Vikas Publications, New Delhi-2005.
2. Subhash C. Kashyap – Our Constitution: An Introduction to India's Constitution & Constitutional Law, National Book Trust, New Delhi-2000.
3. Durga Das Basu – Introduction to the Constitution of India, PHI, New Delhi-2001.
4. D. C. Gupta – Indian Government & Politics, Vikas Publications, New Delhi-1994, VIII Edition.
5. J. C. Johari – Indian Government & Politics, Sterling Publishers, Delhi-2004.
6. V. D. Mahajan – Constitutional Development & National Movement in India, S. Chand & Company, New Delhi.
7. Constituent Assembly Debates, Lok Sabha Secretariat, New Delhi-1989.
8. Granville Austin – Working of a Democratic Constitution: The Indian Experience, Oxford University Press, New Delhi-1999.
9. A. P. Avasthi – Indian Government & Politics, Naveen Agarwal, Agra-2004.
10. S. A. Palekar – Indian Constitution, Serials Publication, New Delhi-2003.



DSC – 3C: HUMAN RESOURCE MANAGEMENT

Maximum Hours: 45- 60 hours

Workload per week: 4hours

Learning Objectives and Outcomes:

The course is taught to develop knowledge of techniques of managing human resources in business entities and would enable them to harness the complex relation between HRM business tasks. The conceptual and interactive skills are learnt in the process.

- Unit – 1: **Introduction:** Evolution, meaning, definition, scope, objectives and functions of HRM; organization of HR department; qualities of HR manager; HRM v/s personnel management; environment of HRM – External and internal forces. **12 Hours**
- Unit – 2: **Human Resource Planning:** Meaning, importance and benefits of HRP; characteristics of HRP; need for planning; HRP Process - job analysis, job design, Job description and job specification; meaning of recruitment and selection; recruitment and selection process. **12 Hours**
- Unit – 3: **Training and Induction:** Meaning of training and induction; objectives and methods of induction; identification of training needs; objectives, benefits and methods of training; criteria of effective training methods; promotion and demotion – meaning and criteria; methods of training; concepts of transfers and separation. **12 Hours**
- Unit – 4: **Wage and Salary Administration:** Meaning, objectives and components of employee compensation; determinants of pay structure and level; methods of wage fixation – individuals and group incentives; bonus, fringe benefits and job evaluation systems; stock-ownership plans. **12 Hours**
- Unit – 5: **Performance Measurement:** Meaning, objectives, nature, scope and characteristics of performance measurement; essentials of effective performance measurement; methods of appraising performance – behaviour-oriented methods and result-oriented methods. **12 Hours**

Suggested Readings:

1. Durai, Human Resource Management, Pearson Education, New Delhi.
2. Gurpreet Randawa, Human Resource Management, Atlantic Publishers, New Delhi.
3. K Ashwathappa, Human Resource and Personnel Management, TMH, New Delhi.
4. Ivancevich, Human Resource Management, TMH, New Delhi.
5. R L Mathis and J H Jackson, Human Resource Management, Cengage Learning, New Delhi.
6. Lepak David, Human Resource Management, Pearson Education, New Delhi.
7. Biswajeet Patnaik, Human Resource Management, PHI, New Delhi.
8. Casico, Managing Human Resources, TMH, New Delhi.
9. Jackson, Schuler and Werner, Managing Human Resources, Cengage Learning, New Delhi.
10. George Bohlander and Scott Snell, Managing Human Resources, Cengage Learning, New Delhi.



B.Com (BASIC/HONS) COMMERCE

Title of the Course B.Com-DSC-1.3: Stock Market Operations

Credits: 04

Maximum Marks: 60+40 IA Marks.

Teaching Hours: 56

04 Hours per week.

Duration of exam: 2 hours.

Course Outcomes: On successful completion of the course, the Students will be able to:

1. Explain the art of investing in stock markets and compute the gain or losses
2. Develop the efficient stock portfolios
3. Demonstrate the process of opening demat accounts and the process of margin and short selling activities
4. Explain the various stocks included in the Sensex and other indices and explain the interpretation
5. Articulate the actions taken by the SEBI in protecting the interests of small investors. To provide conceptual understanding of the concept of stock exchange in India,

Contents	56 Hrs
Unit - . 1: Introduction	14
Financial markets- Meaning and Significance; Money market and capital market - market for debt and equity issues; primary market- IPOs and SFOs; secondary markets - meaning, objectives, functions and economic importance of stock exchanges; historical background; management and regulation of stock exchanges in India; corporatization and demutualization - meaning and objectives; major stock exchanges in India - BSE, NSE and OTCEI; regional stock exchanges in India; SEBI - establishment, objectives and functions; SEBI's regulations relating to stock markets; future challenges	
Unit - . 2: Listing of Securities	12
Meaning, objectives, Merits and Demerits – Listing requirements, procedure, fee – Listing of rights issue, bonus issue, further issue – Listing conditions of BSE and NSE – Delisting.; Stock brokers: Regulation relating thereto, SEBI's role in regulation, stock brokers, powers of SEBI, functions of brokers; general obligations and responsibilities.	
Unit - . 3: Trading Mechanism on Indian Stock Exchanges	12
Open outcry system and screen based trading; settlement procedure - physical delivery v/s dematerialisation; rolling settlement - T+2, T+5, etc., transaction cost - trading cost, clearing costs and settlement costs; buying and selling shares - procedure; market order and limit order; internet trading; buying on margin and short sale; problems relating to Margin trading and short selling; BSE – Share groups on BSE – BOLT System, NSE – Market segments	
Unit - . 4: Stock Market Indices	10
Meaning, purpose, and consideration in developing index – methods- price weighted, equal weighted and value weighted; free float method; simple problems relating to index development; stock market indices in India – BSE Sensex - scrip selection criteria – construction – Other BSE indices; NSE indices – S&P CNX Nifty – scrip selection criteria – construction – stock market indices in foreign countries.	



Module 5: Risk Management and Surveillance System	08
Risk management system in BSE & NSE – Margins – Exposure limits – Surveillance system in BSE & NSE – Circuit breakers; value at risk;	
Skill Development Activities:	
<ol style="list-style-type: none"> 1. Visit the offices of stock brokers and observe online trading 2. Collect share application forms and demat account forms and actual filling may be done 3. Discuss with the actual investors the art of investing and the stocks selected 4. Visit the offices of financial institutions like banks and enquire finance facilities for stock purchase 5. Collect press reports in local and English languages and read out in the class 6. The analysts reports may be discussed in the students 7. Form groups and assign individual stocks to compute annual returns. 8. Collect the management reports of any large scale organisation and analyse the same. 9. Any other activities, which are relevant to the course. 	
References	
<ol style="list-style-type: none"> 1. Prasanna Chandra, Security Analysis and Portfolio Management, McGraw Hill, New Delhi. 2. Bodie, Kane, Marcus and Mohanty, Investments, McGraw Hill Publications, New Delhi. 3. P S Bala Ram and T Sriakshmi, Stock Market Operations, IBP Publications, New Delhi 4. F C Sharma, Financial Market Operations, SBPD Publications, New Delhi 5. Inderpal Singh and Jaswinder Kaur, Security Market Operations, Kalyani Publishers, Ludhiana. 6. Jaydeb Sarkhel and Seikh Salim, Indian Financial System and Financial Market Operations, McGraw Hill, New Delhi 7. Michael Simmons, Securities Operations, Wiley Publications, New Delhi. 8. Robert G Hagstrom, The Warren Buffett Way, Wiley Publications, New Delhi 9. Goyal and Goyal, Financial Market Operations, FK Publications, New Delhi. 10. Guruswamy, Capital Markets, TMH, New Delhi. 11. Alan Kanuk, Capital Markets in India, John Wiley, New Delhi 	
Note: Note: Latest edition books shall be used.	



Syllabus for Course Financial Education and Investment Awareness

Karnatak University, Dharwad

Semester IV

Course Title: Financial Education and Investment Awareness	Course Credits: 2
Total Contact Hours: 15 Hours of Theory and 30 Hours of Practical Sessions	Duration of ESA: 60 Minutes
Formative Assessment Marks: 20	Summative Assessment Marks: 30
Model Syllabus Authors: NSE Academy and Karnataka State Higher Education Council (through Model Curriculum Committee for Commerce and Management)	

Course Outcomes

The Course aims to:

1. Provide the foundations for financial decision making
2. List out various saving and investment alternatives available for a common man
3. Give a detailed overview of stock markets and stock selection
4. Orient the learners about mutual funds and the criteria for selection

Course Articulation Matrix

Program Outcomes / Course Outcomes	1	2	3	4	5	6	7	8	9	10	11	12
1. Provide the foundations for financial decision making												
2. List out various saving and investment alternatives available for a common man												
3. Give a detailed overview of stock markets and stock selection												
4. Orient the learners about mutual funds and the criteria for selection												



Course Content for 'Financial Education and Investment Awareness'
Theory Content

Module No.	Theory Content under the Module	Duration
One	<p>Foundations for Finance</p> <p>Introduction to Basic Concepts: Understand the need for financial planning – basic concepts – life goals and financial goals – format of a sample financial plan for a young adult</p> <p>Economics: Meaning – scope – key concepts influencing decision making both micro & macro</p> <p>Banking in India: Types of Bank Deposits, Deposit Insurance (PMJDY). Traditional and New Banking Models. Debit and Credit Cards. Digital Payment System – Internet Banking (NEFT, RTGS and IMPS), Mobile Banking, Mobile Wallet, AEPS, UPI</p> <p>Orientation to Financial Statements: financial terms and concepts, model for reading financial statements, basic ratios for evaluating companies while investing – Time Value of Money – Concept of Compounding and Discounting</p>	4 hours
Two	<p>Investment Management</p> <p>Investment Goals: Basic investment objectives – Investment goals – time frame – assessing risk profile – concept of diversification – risk measurement tools</p> <p>Investment and Saving Alternatives for a Common Investor: Insurance – Health, Life and Other General Insurance (Vehicle Insurance, Property Insurance, etc), Retirement and Pension Plans – National Pension System, Atal Pension Yojana, PM-SYM Yojana, PMLVMY PMKMDY etc., Stocks, Bonds, Mutual Funds. Investor Protection and Grievance Redressal</p> <p>Stock Markets: Primary Market and Secondary Market, Stock Exchanges, Stock Exchange Operations – Trading and Settlement, Demat Account, Depository and Depository Participants.</p> <p>Stock Selection: Fundamental Analysis – Economy Analysis, Industry Analysis and Company Analysis. Technical Analysis – Graphical Patterns, Candle-stick Patterns, Indicators and Oscillators</p>	8 hours



	Stock Return and Risk: Analysing risk and returns trade off-relationship-investment risk	
Three	<p>Mutual Funds and Financial Planning Essentials</p> <p>Mutual Funds: Features of Mutual Funds, Mutual Fund History in India, Major Fund Houses in India and Mutual Fund Schemes. Types of Mutual Fund Plans. Net Asset Value.</p> <p>Criteria for selection of Mutual Funds: Returns, Performance Measures – Sharpe, Treynor, Alpha, Beta and r^2</p> <p>Financial Planning: Sample formats – Integrating all the concepts learnt with a personal financial plan</p>	3 hours

Practical Content

Module No.	Practical Coverage under the Module	Duration
One	<p>Foundations for Finance</p> <ul style="list-style-type: none"> • Spreadsheet Modeling: <ul style="list-style-type: none"> • IF Function • SUM Function • AVERAGE Function • INDEX, MATCH and VLOOKUP Function • RANK Function • SUMPRODUCT Function • MAX & MIN Function • ERRORS in Modeling (#VALUE!, #NAME?, #DIV/0!, #REF!, #NUM!, #NA) • PRESENT VALUE Functions • FUTURE VALUE Functions • ANNUITY Functions • PERPETUITY Functions • Statistical Functions in Excel 	7 hours
Two	<p>Investment Management</p> <ul style="list-style-type: none"> • Administering Risk Tolerance Tool • Group Presentations on Investment Alternatives (Advantages, Suitability and Limitations) 	17 hours



	<ul style="list-style-type: none"> • Demonstration of Stock Trading • Economy Analysis () • Industry Analysis () • Company Analysis () • Spreadsheet Modelling for Stock Valuation (Dividend Discount Model, Free Cash Flow and Relative Valuation) • Demonstration of Technical Analysis and Exercises (NSE – TAME) • Spreadsheet Modelling for calculating Stock Return, Risk and Beta 	
Three	<p>Mutual Funds and Financial Planning Essentials</p> <ul style="list-style-type: none"> • Identification of Fund Houses in India, Schemes and Plans of each Mutual Fund House () • Exercises on Calculation of Net Asset Value • Demonstration of Mutual Fund Fact Sheet • Exercises on reading performance measures and selection of Mutual Funds • Preparation of Financial Plan 	6 hours

References

1. RBI Financial Education Handbook
2. NSE Knowledge Hub, AI-powered Learning Experience Platform for BFSI
3. NSE Academy Certification in Financial Markets (NCFM) Modules:
 - a. Macroeconomics for Financial Markets
 - b. Financial Markets (Beginners Module)
 - c. Mutual Funds (Beginners Module)
 - d. Technical Analysis

Text Books:

S. No	Author/s	Title of the Book	Publisher
1	Prasanna Chandra	Investment Analysis and Portfolio Management	McGraw Hill Education
2	Bodie, Kane, Marcus and Mohanty	Investments	Pearson Publications, New Delhi
3	Pitabas Mohanty	Spreadsheet Skills for Finance Professionals	Taxmann Publications
4	Fischer & Jordan	Security Analysis & Portfolio Management	Prentice Hall



Websites:

- 1.
- 2.
- 3.

Question Paper Pattern

- 1. Internal Assessment – 20 marks (based on practical lab-based assignments)**
- 2. End Semester Exam – 30 marks**

30 MCQs carrying one mark each

Pedagogy

1. Highlights of the contents of interactive E-workbook

- Micro and Macro-Indicators affecting Personal Financial Planning
- Financial plan templates with examples/ scenarios
- Financial Goal setting / Financial Goals Worksheet
- Stock Selection
- Criteria for selection of Mutual Funds
- Investment options for young adults who enter professions
- Financial security worksheet
- Glossary of must know key terms

2. Online Diagnostic Assessments / Instruments

Type	Method	Outcome
Quiz	Flash cards and games	Instructive and persuasive for behavioural change
Projections	Personal Budget based assessment	Assimilation, application and retention through case scenarios
Preassessments	Financial life skills Investor Risk Profile Risk Measurement Skills	Benchmark knowledge according to the requirements of the age and situation
Psychometric assessments	Financial stress scale	Create follow up assignments that sustain changed behaviour

3. 10 Recorded self-help videos 12 minutes each from experts



KARNATAK UNIVERSITY
SYLLABUS OF ENVIRONMENTAL STUDIES (Revised)
ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) under NEP-2020
EFFECTIVE FROM 2022-2023

Total Contact Hours: 42	Course Credits: 3
No. of Teaching Hours/week: 3	Duration of ESA/Exam: 2 Hours
Formative assessment Marks: 40	Semester end assessment Marks: 60

Course Outcome (CO):

After completion of course, students will be able to:

- CO 1. Define environmental studies and ecology with basic principles.
 CO 2. To examine the natural resources and their types and utility.
 CO 3. To outline the diversity and explain the conservation and its significations.
 CO 4. To identify the environmental issues, types of pollutions and their impact.

Content of ENVIRONMENTAL STUDIES – AECC		42 Hours
Unit 1	<p>Chapter 1: Introduction to Environmental Studies:</p> <ul style="list-style-type: none"> • Multidisciplinary nature of environmental studies. • Scope and importance; Concept of sustainability and sustainable development. 	2
	<p>Chapter 2: Ecosystems</p> <ul style="list-style-type: none"> • What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, foodwebs and ecological succession. Case studies of the following ecosystems: <ol style="list-style-type: none"> a) Forest ecosystem b) Grassland ecosystem c) Desert ecosystem d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) 	5
	<p>Chapter 3: Natural Resources: Renewable and Non-Renewable Resources</p> <ul style="list-style-type: none"> • Land resources and land-use change; Land degradation, soil erosion and desertification. • Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. • Water: Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (International & Inter-state). • Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies. 	7



Unit 2	<p>Chapter 4: Biodiversity and Conservation</p> <ul style="list-style-type: none"> Levels of biological diversity: Genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hotspots. India as a mega-biodiversity nation; Endangered and endemic species of India. 	7
	<ul style="list-style-type: none"> Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value. 	7
Unit 3	<p>Chapter 5: Environmental Pollution</p> <ul style="list-style-type: none"> Environmental Pollution: Types, causes, effects and controls; Air, water, soil and noise pollution. Nuclear hazards and human health risks. Solid waste management, Control measures of urban and industrial waste. Pollution case studies. <p>Chapter 6: Environmental Policies and Practices</p> <ul style="list-style-type: none"> Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture. Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and Control of Pollution) Act; Wildlife (Protection) Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD). Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context. 	7
	<p>Chapter 7: Human Communities and the Environment</p> <ul style="list-style-type: none"> Human population growth: Impacts on environment, human health and welfare. Resettlement and rehabilitation of project affected persons; case studies. Disaster management: Floods, Earthquake, Cyclones and Landslides. Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan. Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in cities). 	5
	<p>Chapter 8: Field work (Any two)</p> <ul style="list-style-type: none"> Visit to an area to document environmental assets: river/forest/flora/fauna, etc. Visit to a local polluted site- urban/Rural/Industrial/ Agricultural. Study of common plants, insects, birds, and basic principles of identification. Study of simple ecosystems – pond, lake and river. 	2



Reference

1. Bharucha, E. (2015). *Textbook of Environmental Studies*.
2. Carson, R. (2002). *Silent Spring*. Houghton Mifflin Harcourt.
3. Climate Change: Science and Politics. (2021). *Centre Science and Environment*, New Delhi.
4. Gadgil, M., & Guha, R. (1993). *This Fissured Land: An Ecological History of India*. Univ. of California Press.
5. Gleeson, B. and Low, N. (eds.) (1999). *Global Ethics and Environment*, London, Routledge.
6. Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. (2006). *Principles of Conservation Biology*. Sunderland: Sinauer Associates.
7. McCully, P. (1996). *Rivers no more: the environmental effects of dams* (pp.29-64). Zed Books.
8. McNeill, John R. (2000). *Something New Under the Sun: An Environmental History of the Twentieth Century*.
9. Nandini, N., Sunitha N., & Sucharita Tandon. (2019). *A text book on Environmental Studies (AECC)*. Sapna Book House, Bengaluru.
10. Odum, E.P., Odum, H.T. & Andrews, J. (1971). *Fundamentals of Ecology*. Philadelphia: Saunders.
11. Pepper, I.L, Gerba, C.P. & Brusseau, M.L. (2011). *Environmental and Pollution Science*. Academic Press.
12. Rajit Sengupta and Kiran Pandey. (2021). *State of India's Environment 2021: In Figures*. Centre Science and Environment.
13. Raven, P.H., Hassenzahl, D.M. & Berg, L.R. (2012). *Environment*. 8th Edition. John Wiley & Sons.
14. Rosencranz, A., Divan, S., & Noble, M. L. (2001). *Environmental law and policy in India*.
15. Sengupta, R. (2003). *Ecology and economics: An approach to sustainable development*. OUP.
16. Singh, J.S., Singh, S.P. and Gupta, S.R. (2014). *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
17. Sodhi, N.S., Gibson, L. & Raven, P.H. (Eds). (2013). *Conservation Biology: Voices from the Tropics*. John Wiley & Sons.
18. Wilson, E. O. (2006). *The Creation: An appeal to save life on Earth*. New York: Norton.
19. World Commission on Environment and Development. (1987). *Our Common Future*. Oxford University Press.



Details of Formative assessment (IA) for AECC theory: 40% weightage for total marks

Type of Assessment	Weightage	Duration	Commencement
Written test-1	10%(10 Marks)	1 hr	8 th Week
Written test-2	10%(10 Marks)	1 hr	12 th Week
Seminar	10%(10 Marks)	10 minutes	--
Case study / Assignment / Field work / Projectwork/ Activity	10%(10 Marks)	-----	--
Total	40%(40 marks) of the maximum marks allotted for the paper		

Pattern of Semester end examination:

Semester end exam for 60 marks with MCQ type for 60 questions. Each question carries 1 mark.

Duration of exam: 2 hours

Note to the teachers:

This module consists of 3 units, covering 42 hours of classroom based and field work intended to create awareness, enhance knowledge, develop skills and attitudes necessary to understand the Environment in its totality and enables students to participate proactively for the cause of the environment.

1. Environmental Studies (AECC) is made compulsory core module syllabus framed by UGC for all the Indian Universities/Colleges as per the directions given by the Honorable Supreme Court, which believed that, conservation of environment should be a national way of life and to be included into the education process. As suggested by NEP-2020 State Level Environmental Science Subject Expert Committee, Chairpersons of Board of Studies, Board of Examiners and subject experts it is proposed to implement **mandatorily**.
2. **Qualifications to teach Environmental Studies (AECC):** A candidate with minimum qualifications of M.Sc. in Environmental Science subject is eligible to teach Environmental Studies (AECC) at the under graduate level at all Universities, Deemed to be Universities, Autonomous Institutions, Government, Aided and Private Colleges. Preference be given to candidates with UGC-NET/K-SET/Ph.D. in Environmental Science.

However, when such candidates are not available, teachers of the subjects listed below are to be preferred to teach **ENVIRONMENTAL STUDIES – AECC** paper in the following order:

a. Biological Sciences:

Botany/Zoology/Microbiology/Biotechnology/Life Sciences

b. Chemical Sciences and Earth Sciences:

Chemistry/Geology/Earth Sciences

The teachers **NOT ELIGIBLE** to teach Environmental Studies (AECC) paper are - Humanities (Economics, Geography, History, Sociology, Political Science, Rural Development, Philosophy and others), Commerce, Management, English & others languages, Communication, Performing Arts, Fine Arts, Social work, Women Studies, Psychology, Home Science, Fashion Technology, Travel and Tourism and other similar subjects



AECC- INDIAN CONSTITUTION
(Compulsory Paper for all Degree Courses)

Maximum Hours: 30 hours

Workload per week: 2hours

Objectives: To provide basic knowledge of the development and of principles enshrined in the Constitution of India. This would enable the students in observing the fundamentals in every walk of the life. The course includes logical, reasoning, conceptual and communication skills.

- Unit – 1: **Introduction:** Significance of the Constitution; Making of the Constitution- Role of the Constituent Assembly, Salient features, the preamble, Citizenship, procedure for amendment of the Constitution. **06 Hours**
- Unit – 2: **Fundamental Rights:** Right to Equality, the Right to Freedom, the Right against Exploitation, the Right to Freedom of Religion, Cultural and Educational Rights and Right to Constitutional Remedies. **06 Hours**
- Unit – 3: **Nature of the Directive principles of State Policy:** Difference between of Fundamental Rights and Directive Principles of State Policy – Implementation of Directive Principles of State Policy, Fundamental Duties. **06Hours**
- Unit – 4: **Union Government** – Powers and Functions of the President, the Prime Minister, Council of Ministers. Composition, Powers and functions of the Parliament, Organisation of Judiciary, Jurisdiction of the Supreme Court, Independence of Judiciary. **06 Hours**
- Unit – 5: **State Government** – Powers and Functions of Governor, Chief Minister, Council of Minister. Composition, Powers and functions of State Legislature, Local Government and the Constitution, Relation between the Union and the States. **06 Hours**

References

1. M. V. Pylee – An Introduction to Constitution of India, Vikas Publications, Delhi-2005.
2. Subhash C. Kashyap – Our Constitution: An Introduction to India's Constitution & Constitutional Law, National Book Trust, New Delhi-2000.
3. Durga Das Basu – Introduction to the Constitution of India, PHI, New Delhi-2001.
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5. J. C. Johari – Indian Government & Politics, Sterling Publishers, Delhi-2004.
6. V. D. Mahajan – Constitutional Development & National Movement in India, S. Chand & Company, New Delhi.
7. Constituent Assembly Debates, Lok-Sabha Secretariat, New Delhi-1989.
8. Granville Austin – Working of a Democratic Constitution: The Indian Experience, Oxford University Press, New Delhi-1999.
9. P. Avasthi – Indian Government & Politics, Naveen Agarwal, Agra-2004.
10. S. A. Palekar – Indian Constitution, Serials Publication, New Delhi-2003.

Shri Shivaji Education Society's
MAHASATEE ARTS, COMMERCE AND SCIENCE COLLEGE, ULGA, KARWAR.

CONSPECTUS OF STUDIES FOR THE YEAR 2019-20

CLASS: B.A./B.Sc IInd Sem.(Compulsory) Department: Political-Science.

HUMAN RIGHTS

Sl. No.	Month & Year	Total Periods	Portion to be covered	Remarks
1.	DEC 2019	04	Unit I : Nature of Human Rights , Origin and Development of the concept of Human Rights, .Functions of Human rights in modern society. Human rights and democratic governance; Limitations of Human Rights. Monthly Test- Tutorial.	
2.	JANUARY 2020	08	Unit II: Classification of Human Rights. Civil and Political Rights-Nature and functions: Social and Economic Rights: Right of vulnerable groups such as women, children minorities, tribal and the disabled. Constitutional incorporation of Human Rights in India. Tutorial-	
3.	FEBRUARY	08	Unit-III: Enforcement of Human Rights – Basic principles governing enforcement of human rights at National, Regional and International level. National Human Rights Commission- Organization, functions and powers. Unit Test-I	
4.	MARCH	08	Right to Information Act: Introduction,RTI &obligations of public Authorities, Centre – State Information Commission, powers and functions,Appeal and penalties. Unit Test-II	
5	APR	06	NREGA: Objectives,implementation of programme,importance in the socio economical development in rural areas.	


Dr. I.L. KAJAGAR.

H.O.D

DEPT. OF POLITICAL – SCIENCE